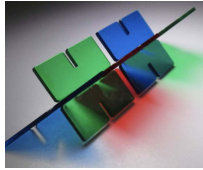


## Top VASE Achievement

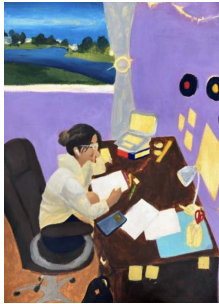
### TEAM: Top of TEAM

The top 10% of each grade level's artworks are selected as Top of TEAM. These artworks are featured in the Top of TEAM galleries on the TAEA website.



Christian A, grade 5, Tyler ISD, Top of TEAM

### Junior VASE: Platinum Level



The top 10% of each division's artworks are awarded Platinum Level Distinction. These artworks are featured in the Platinum Level galleries on the TAEA website.

Nancy P, division 4  
Fort Bend ISD  
Platinum Level

### State VASE Event & Gold Seal

The top 10% of each division's artworks at the Regional level are selected to advance to the High School VASE State Event. At the State Event, artwork is adjudicated with higher standards; students who receive a top State Event rating earn All-State Artist designation. Of these top-rated artworks, a percentage is selected for the prestigious Gold Seal Award. These artworks make up the Gold Seal Exhibit, which travels for the next seven months. All top-rated artwork is featured in the State VASE Event galleries on the TAEA website.



Kendra M, div. 4  
Brownwood ISD  
State Qualifier



Hazel R, div. 4  
Austin ISD  
State Qualifier

## The Texas Art Education Association believes:

- ◆ The visual arts are essential at all levels of human development.
- ◆ The visual arts are sensitive to learning styles and multiple intelligence: all students are capable.
- ◆ The visual arts develop critical and creative thinkers and problem-solvers.
- ◆ Visual literacy and self-expression in the visual arts are vital forms of communication in our global society.
- ◆ Quality visual arts education requires instruction by professional certified art educators.
- ◆ Continuous professional development is necessary for quality teaching.
- ◆ Active support of research and development in visual arts education is essential.
- ◆ Promotion and implementation of quality visual arts education are encouraged through communication with students, parents, & school administrators.



[www.taea.org](http://www.taea.org)

### Contact Us

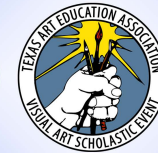
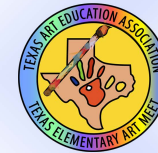
TAEA/VASE  
14070 Proton Rd  
Suite 100  
Dallas, TX 75244



Phone: 972.233.9107 x212  
Fax: 972.490.4219  
Email: [info@taea.org](mailto:info@taea.org)

## TEAM JUNIOR VASE HIGH SCHOOL VASE STATE VASE EVENT

EQUAL PARTNERS  
UNDER TAEA



Farrah H, Tomball ISD  
HS VASE, div. 4



Marcelline K, TEAM  
Kindergarten  
Humble ISD  
Top of TEAM

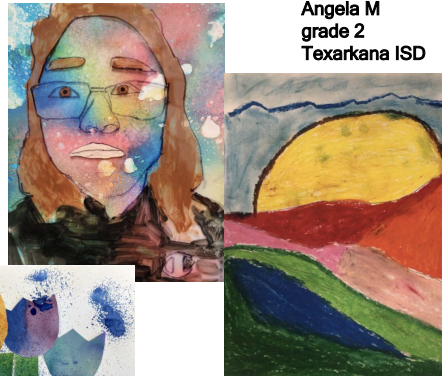


## TEAM (grades PK—8)

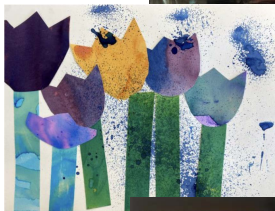


In 2009, TAEA created the TEAM (Texas Elementary Art Meet) program to provide exemplary opportunities for art teachers and students in the state, using the quality and standards of VASE as a model. The elementary event is uniquely designed to accommodate the needs and learning styles of the elementary student. The program is designed with the following goals:

- To recognize elementary art students in the state.
- To recognize quality elementary art instruction.
- To recognize art instructors for providing quality student fine arts opportunities.
- To inform school administrators of the contributions being made by their art instructors, and to define a standards-based program.
- To reinforce state and national standards in elementary art programs.
- To increase TAEA membership at the elementary level.
- To provide the same benefits to TAEA members in the elementary division as those provided to secondary division.
- To encourage students to elect visual arts classes when they reach secondary levels.
- To provide a safe venue for a quality program that achieves all of the above.



Angela M  
grade 2  
Texarkana ISD



Charlotte D  
Pre-Kindergarten  
Argyle ISD



Bobby M  
grade 4  
Aldine ISD

## Junior VASE (grades 6—8)



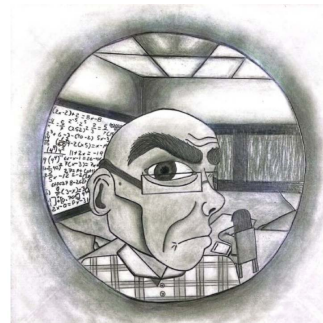
Junior VASE is a TAEA Visual Arts event recognizing exemplary intermediate, middle, and junior high school student art work. The program was created in 1999 as a pilot designed to provide Visual Art students in grades 6-8 a program with a standard of excellence modeled after the High School VASE program. Junior VASE became an official part of the VASE program in 2001. This program is designed with the following goals in mind:

- To recognize exemplary Visual Arts achievement by students in the middle grades across Texas.
- To recognize quality art instruction in grades 6-8.
- To raise the awareness of school administrators about quality student art programs, and the contributions of their art instructors.
- To help define high-quality, standards-based Visual Arts programs.
- To provide a program to students in the middle grades that delivers the same benefits as to those in the upper grades.
- To encourage students to pursue Visual Arts at a High School level in the future.
- To provide students a safe, nurturing environment in which to grow as Visual Artists.

Analisse S, div. 2  
Gregory-Portland ISD  
Platinum Level



Mark L, div. 4  
Jubilee Academic  
Platinum Level



Stacy H, div. 4  
Galena Park ISD

## High School VASE (grades 9—12)

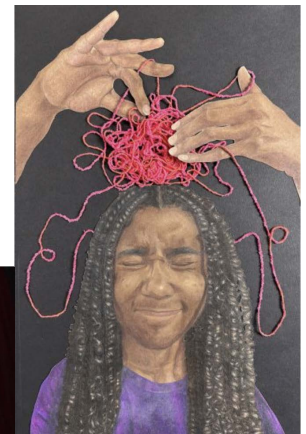


Texas High School VASE begins its 30th season in January of 2024. The first VASE event was held in 1994 with just over 400 student entries; in 2020, over 35,000 artworks were entered in VASE. Students create artworks, write about their creative processes and understanding of visual art, and articulate information about their artwork during an interview with a VASE juror, who evaluates their work using a standards-based rubric. This program is designed with the following goals in mind:

- To recognize exemplary Visual Arts achievement by high school students in Texas.
- To recognize quality high school art instruction, and quality student Visual Arts programs.
- To raise the awareness of school administrators the quality of their art programs, and the contributions of their art instructors.
- To help define high-quality, standards-based Visual Arts programs.
- To encourage students to pursue Visual Arts as a possible career path in post-secondary education.
- To provide students an environment of rigor & healthy Visual Arts competition in which to develop skills as Visual Artists.



Kayla M, div. 4 Socorro ISD



Naiyia O, div. 3  
Prosper ISD  
State Qualifier



Megan K, div. 2  
North East ISD