

## **EXAMPLES OF SUBMISSIONS FOR THE 14 RUBRIC REQUIREMENTS**

(Updated August 2023)

[TAEA Calendar](#)

## **Example Submission Folder...**

- **As supporting information, you can access a sample submission folder by following the link below. This will help with the submission expectations.**

**[Example ISD District of Distinction Submission Folder 2023-2024](#)**

- **The following slides also give a variety of submission examples from successful districts.**

# 1. TASB/TASA SHOW

Minimum Entries per size of district:

- Over 25,000 students, six (6) entries
- 10,000-20,000 students, four (4) entries
- Less than 10,000 students, one (1) entry

**Required evidence folder must include:**

- **Visual Inventory with digital images of entries.**
- **Proof of payment for all entries.**

[TASA/TASB Information](#)

ALIEF ISD 2019 TASA/TASB winners

RJ Christiansen

Meredith Harrison

Beth Engler

Tracey Kettner-Cumley

Vinh Ngo

Orissa Bey

Susan Ishmael

**TAEA — TASB Registration**  
Print Date: 9/12/2019

Attach a copy of this form to your payment and the parent permission forms.  
Friday, September 16, 2019

**District Representative:** Michelle Lopez      **District:** ALIEF ISD  
**TAEA #:** 85808      **District Size:** 8  
**District Rep Address:** 4250 Cook Road  
Houston, TX 77072      **Phone:**  
**District Shipping Address:** 4250 Cook Road  
Houston, TX 77072

Student Name	Acosta, Julio
Grade	11
Teacher	Vinh Ngo
School	Elvik High School
Artwork Title	Temperature
Status	
Student Name	Alvarez, Chelsea
Grade	5
Teacher	Alicia Molina Wiley
School	Mata Intermediate
Artwork Title	Under the Texas Sky
Status	
Student Name	Camacho, Leslie
Grade	12
Teacher	Keri Reynolds
School	Elvik High School
Artwork Title	Primavera
Status	
Student Name	Camacho, Stephanie
Grade	12
Teacher	Ronald Christenson
School	Elvik High School
Artwork Title	Gift With a Heart
Status	

## 2. YOUTH ART MONTH SHOW (CAPITOL YAM)

Minimum Entries per size of district:

- Over 25,000 students, six (6) entries
- 10,000-20,000 students, four (4) entries
- Less than 10,000 students, one (1) entry

Required evidence folder must include:

- Visual Inventory with digital images of entries.
- Proof of payment for all entries.

11/19/2019 Texas Art Education Association - YAM Entry List

**TAEA — Youth Art Month State Capitol Exhibit 2019-2020 Registration**  
Print Date: 11/19/2019

Please print out and attach a copy of this form to your payment and the parent permission forms.  
Postmark Deadline: Friday, December 06, 2019

District Representative: Michelle Lopez District: ALIEF ISD  
TAEA #: 85808 District Size: 8  
District Rep Address: 4250 Cook Road Houston, TX 77072 Phone:  
District Shipping Address: 4250 Cook Road Houston, TX 77072

Student Name	Blount, Skyler
Grade	10
Teacher	Meredith Harrison
School	Hastings High School
Artwork Title	Busy Morning
Status	0
Student Name	Falaye, Bukunmi
Grade	4
Teacher	Victoria Kuhn
School	Boone Elementary
Artwork Title	The Great Fish
Status	0
Student Name	Li, Nina
Grade	12
Teacher	Lisa Cannoro
School	Kerr High School
Artwork Title	Reflections
Status	0
Student Name	Liang, Michelle
Grade	10
Teacher	Susan Ishmael
School	Elvik Ninth Grade Center
Artwork Title	"Is This Me?"
Status	0
Student Name	Mejia, Bob
Grade	12

### Alief ISD 2019 Capitol Winners



Lisa Cannoro



Vinh Ngo



Keris Freeman



Kari Schiffman



Alicia Molina



Carolyn Nelson



Keri Reynolds

[Youth Art Month Capitol Show Information](#)

### 3. TAEA MEMBERSHIP FOR DISTRICT ART TEACHERS

- 50% of teachers are members

	A	B	C	D	E
1	First Name	Last Name	Campus	Active Member	
2	Cynthia	Diaz	CHS	<input checked="" type="checkbox"/>	95%
3	Constintine	Lopez	CHS	<input checked="" type="checkbox"/>	
4	Gilberto	Martinez	CHS	<input checked="" type="checkbox"/>	
5	Germain	Quintanilla	CHS	<input checked="" type="checkbox"/>	
6	Alyssa	Ramirez	CHS	<input checked="" type="checkbox"/>	
7	Tricia	Rudolph	CHS	<input checked="" type="checkbox"/>	
8	Charlotte	Tarbell	CHS	<input checked="" type="checkbox"/>	
9	Dylan	Goodman	Aguirre JH	<input checked="" type="checkbox"/>	
10	Vivian	Soto	Aguirre JH	<input checked="" type="checkbox"/>	
11	Jefferson	Everett	Johnson JH	<input type="checkbox"/>	
12	Lauren	Jordano	Johnson JH	<input type="checkbox"/>	
13	Katrina	Gatson	Brown Elem	<input checked="" type="checkbox"/>	
14	Lindsey	White	Cobb Elem	<input checked="" type="checkbox"/>	
15	Gladys	Carlin	Crenshaw Elem	<input checked="" type="checkbox"/>	
16	Homero	Gonzalez	DeZavala Elem	<input type="checkbox"/>	
17	Ben	Storch	Hamblen Elem	<input type="checkbox"/>	
18	Alicia	Gray	McMullan Elem	<input checked="" type="checkbox"/>	
19	Jose	Vasquez	Schochler Elem	<input type="checkbox"/>	
20					
21					

#### Required evidence folder must include:

- District provided spreadsheet of all district Art teachers with the **TAEA members highlighted**.
- Must include the **calculated percentage** total.

[Membership Brochure](#)

## 4. SENIOR VASE

- 60% of art teachers in the district participate in their local event

TAEA - VASE Event Participation - Mandatory for all High schools			
School	Teachers	Participated	
Austin HS	Dunlevy		
	Ferguson		
	Jones	N/A	
Bush HS	Selby		
	Blome		
	Bolt		
Clements HS	Rios	N/A	
	Chen		
	Gottula		
Dulles HS	Munson		
	Littaur	N/A	
	Gilbert		
Elkins HS	Luchessi		
	Morales		
	Melton		
Hightower HS	Agar		
	Burton		
	Phillips		
Kempner HS	McKee		
	Mendiola		
Marshall HS	Wade		
	Kelly		
	Thomas		
Ridge Point HS	Huckaby		
	Pham		
	Angeles		
Travis HS	Albritton		
	Kelly		
	Meyer		
Willowridge HS	Thornton		
	Coleman		
28 teacher and 21 participants			

69%

Required evidence folder must include:

- District provided spreadsheet listing all district Art teachers, with the **VASE participants highlighted**.
- Must include the **calculated percentage** total of teacher participants.

[VASE Information](#)

## 5. JUNIOR VASE

- 50% of teachers in your district participate in their local event

Teacher	Level	TAEA Membership	Contest
Linda Keane			VASE - NO (She entered her students under another student because she could not figure out how to register her students.)
	HS	yes	
Malinda Tefteller	HS	yes	VASE-YES
Davis Guajardo	HS	yes	VASE-YES
Norma McClung	HS	yes	VASE-YES
Rick Erickson	HS	yes	VASE-YES
Joanette Duncan	HS	yes	VASE-YES
Tamera Anderson	MS	yes	All of these teachers had selected their
Erica Dossett	MS	yes	
Paige Castagno	MS	yes	
Mark Anderson	MS	yes	
Kendal Luckey	MS	yes	
Chad Kisamore	MS	yes	
Art Sekula	MS	yes	
Emili Camancho	MS	yes	
Mario Sosa	MS	yes	
Sara Gomer	Elem.	yes	All of these teachers had selected their entries. Entries had been collected and gone through qualifications. TEAM was cancelled due to Covid-19
Amber Wahl	Elem.	yes	
Kelsey Sparkman	Elem.	yes	
Gwen Riggs	Elem.	yes	
Angela Jennings	Elem.	yes	
Jennifer Vaughn	Elem.	yes	
Julianna Wynn	Elem.	yes	
Sara Dunning	Elem.	yes	
Amanda Dunn	Elem.	yes	
Jennifer McCrary	Elem.	yes	
Ginger Corey	Elem.	yes	

100%

Required evidence folder must include:

- District provided spreadsheet listing all district Art teachers, with the **JrVASE participants highlighted.**
- Must include the **calculated percentage total** of teacher participants.

[JrVASE Information](#)

## 6. TEXAS ELEMENTARY ART MEET (TEAM)

77% of Humble ISD Elementary Art Teachers participated in TEAM  
31 Total Total Art Teachers, 24 of Art Teachers participated in TEAM

Teacher	School	TAEA Member? if yes Check Box	TEAM (Elem.)
<b>Elementary</b>			
Robin Clark	ASE (Atascocita Springs Elem)	<input checked="" type="checkbox"/>	yes
Anne Lynch	BBE (Bear Branch Elem)	<input checked="" type="checkbox"/>	yes
Angela Yoder	ESE (Eagle Springs Elem)	<input checked="" type="checkbox"/>	yes
Abina Dorsett	FCE (Fall Creek Elem)	<input checked="" type="checkbox"/>	yes
Julie Gallow	FE (Foster Elem)	<input checked="" type="checkbox"/>	yes
Heather Burdette	GTE (Greentree Elem)	<input checked="" type="checkbox"/>	yes
Kristi Yetter	GE (Groves Elem)	<input checked="" type="checkbox"/>	no
Lynn Bennett	HHE (Hidden Hollow Elem)	<input checked="" type="checkbox"/>	yes
Ezekiel Marks	JFE (Jack Fields Elem)	<input checked="" type="checkbox"/>	yes
Peggy Bear	LLE (Lakeland Elem)	<input checked="" type="checkbox"/>	yes
Karis Tillman	HE (Humble Elem)	<input checked="" type="checkbox"/>	no
Jose Gonzalez	LSE (Lakeshore Elem)	<input type="checkbox"/>	no
David Schaut	MBE (Maplebrook Elem)	<input checked="" type="checkbox"/>	yes
Leslie Paulin	OFE (Oak Forest Elem)	<input checked="" type="checkbox"/>	yes

- 25% of art teachers in the district participate in their local event

Required evidence folder must include:

- District provided spreadsheet listing all district Art teachers, with the **VASE participants highlighted.**
- Must include the **calculated percentage total** of teacher participants.

[TEAM Information](#)



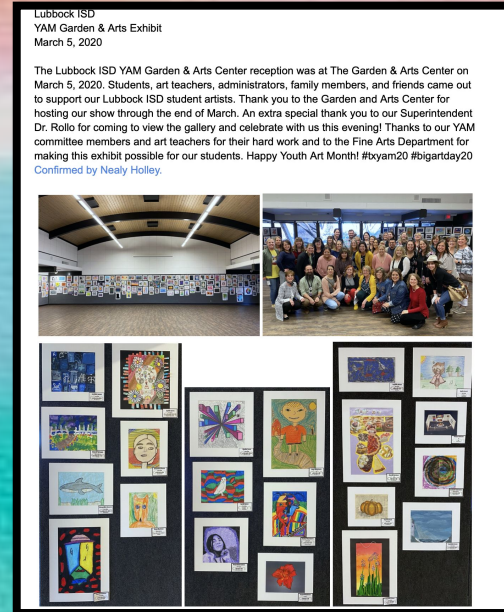
# 7. TEXAS BIG ART DAY

## Big Art Day REGISTERED events

- Over 25,000 students: 8 registered events
- 10,000-25,000 students: 5 registered events
- Less than 10,000 students: 2 registered events

### Required evidence folder must include:

- Each Big Art Day event in a separate subfolder that must include:
  - Photo of the event's activities.
  - Description of the event.
  - Receipts of event registration from TAEA.



Home  
Events  
Manage My Events  
Promotional Materials  
Contact TAEA  
TAEA Website

Sponsored By:  
TAEA Texas Art Education Association  
Register Your Event

### Big Art Day Event Detail

If you have any questions regarding TAEA's Big Art Day Events, please contact TAEA's Advocacy Chair, Betsy Murphy at [betsy.murphy.art@gmail.com](mailto:betsy.murphy.art@gmail.com).

#### Organizer Information

First Name: Nealy  
Last Name: Holley  
Email Address: [nealy.holley@lubbockisd.org](mailto:nealy.holley@lubbockisd.org)  
Phone: 806-219-0329

#### Event Information

Event ID: 1531  
Event Name: Irons Middle School YAM Exhibit at Texas Tech School of Art  
Event Description: Irons Middle School teachers Courtney Broussard and Delfine Mazzamuto had a student exhibit up for Youth Art Month at the TTU School of Art.  
Open to Public? Yes  
Start Time: 9:00 AM  
End Time: 9:00 PM  
Location: [2010 18th Street  
Lubbock, TX 79409](https://www.ttu.edu/arts/2010-18th-street-lubbock-tx-79409)  
Sponsoring Organization: Irons Middle School and Texas Tech University School of Art  
Fee (if applicable): \$0.00

#### Audience

Primary Audience: Public School K-12  
Secondary Audience(s): Public School K-12, Higher Education, Community Arts

[Big Art Day Information](#)

# 8. VISUAL ARTS ADVOCACY

Advocacy articles promoting visual arts events, programs, art students and teachers

- Over 25,000 students: 3 articles
- 10,000-25,000 students: 2 articles
- Less than 10,000 students: 1 article

## AISD's Kelley Named NAEA 2020 Western Region Supervision/ Administration Art Educator of the Year

The National Art Education Association (NAEA) has named Dr. Michaelann Kelley as the recipient of the 2020 Western Region Supervision and Administration Art Educator Award.

The award will be presented at the NAEA National Convention in Minneapolis, MN, set to take place on March 26-28, 2020.

This prestigious award, determined through a peer review of nominations, recognizes the exemplary contributions, service, and achievements of an outstanding NAEA member annually at the Regional level within their division.

Dr. Michaelann Kelley, who colleagues describe as a teacher, mentor, and educational leader, is the director of visual arts.

"I had Dr. Michaelann Kelley for her leadership and vision," Superintendent Dr. LaTonya M. Goffney said. "She is an active art education advocate."

"Michaelann reminds us of art education's value to cultivate creativity and innovation. Art is essential to the human experience from motor skills to self-expression to points that compel us to empathize with others. Michaelann is passionate about arts education and ensures all students have access to quality art experiences."

It is not the first time Kelley has earned recognition. The Texas Art Education Association (TAEA) bestowed Kelley with the Supervision/Administration Division Outstanding Art Educator Award in 2018.



Dr. Michaelann Kelley

encourages professional growth. An advocate of art education, Kelley is always looking for new and innovative ways to teach art. Every year she works to integrate teaching experiences for effective learning for all students.

NAEA President Thom Knab states, "This award recognizes excellence in professional accomplishment and service by a dedicated art educator. Michaelann Kelley exemplifies the highly qualified art educators active in education today. They are leaders, teachers, students, scholars, and advocates who give their best to their students and the profession."

Founded in 1947, the National Art Education Association is the leading professional membership organization exclusively for visual arts educators. Members include elementary, middle, and high school visual arts educators as well as college and university professors. University students preparing to become art educators; researchers and scholars; teaching artists; administrators and supervisors; and art museum educators also are members. The NAEA also represents 54,000 students who are members of the National Art Honor Society. The NAEA represents members in all 50 states plus the District of Columbia, U.S. Possessions, most Canadian Provinces, U.S. military bases around the world, and 25 foreign countries.

Under Kelley's direction, the visual arts program has expanded with numerous students winning local, state, and national awards. It is not unusual to see Kelley, who visits art classes regularly, sitting down to guide students or to sit down to work on her project alongside them. She also attends many of the events that feature students' work.

Kelley strives to give her staff every staff development opportunity possible. She supports and



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### Spring ISD Students' Artwork Selected for Youth Art Month Capitol Celebration in Austin

HOUSTON - Feb. 26, 2020 - The Texas Art Education Association (TAEA) has selected the artwork of four Spring ISD elementary, middle and high school students to appear in this year's Youth Art Month Capitol Celebration. The month-long celebration kicks off next week in Austin, where students' art pieces will be on display at the State Capitol.

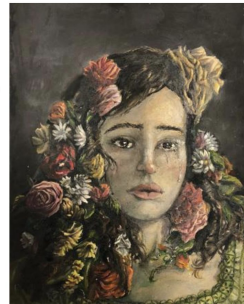
The following students' artwork will represent Spring ISD in the annual exhibition.

Zandra Addington  
Grade: 12  
Campus: Spring High School  
Art Teacher: Lizbeth Ramagnolo

Joshua Castro  
Grade: 5  
Campus: Marshall Elementary School  
Art Teacher: Trish Ballast

Calliegh Griffin  
Grade: 8  
Campus: Dueltt Middle School  
Art Teacher: Kat Sands

Megan Hernandez  
Grade: 3  
Campus: Booker Elementary School  
Art Teacher: Maria Mathews



Spring High School senior Zandra Addington's piece "Melancolia" is among four representing Spring ISD in this year's Youth Art Month Capitol Celebration in Austin, sponsored by the Texas Art Education Association.

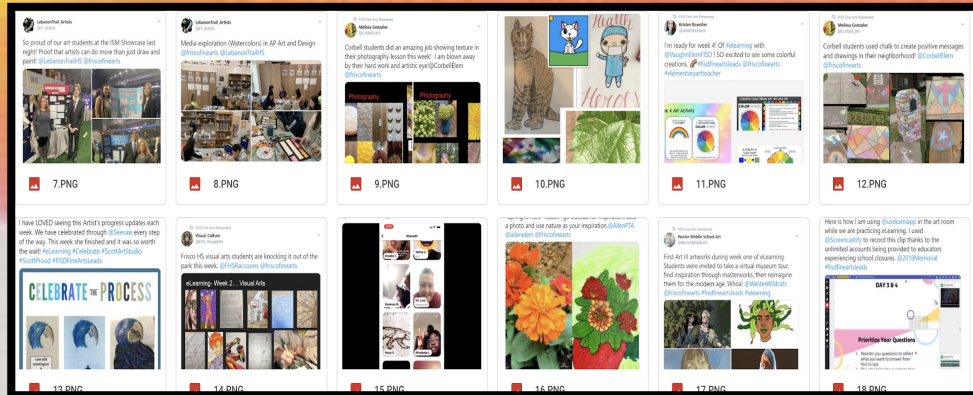
Showing the artwork of approximately 100 prekindergarten through 12th-grade students hailing from 61 districts across the state, this year's celebration of Youth Art Month begins with a weeklong exhibition in the Lower Rotunda of the State Capitol Building, March 1-7, followed by a three-week

## Required evidence folder must include:

- Each Advocacy article as a separate document in the evidence folder.
- District provided advocacy articles - printed, electronic, and/or video.
- Advocacy examples can include...news articles, district media releases, television news coverage, district website articles, articles in published publications, etc.

## 9. SOCIAL MEDIA

- Active social media account promoting the visual arts
- 20 Screenshots over the academic year



### Social Media

Richardson ISD  
VAPK12

Twitter:  
<https://twitter.com/artk12risd>

Instagram:  
<https://www.instagram.com/artk12risd/>

#hashtag:  
#RISDArtMatters  
#RISDBigArtMonth  
@rwjhartmag  
@JJPVisualArt

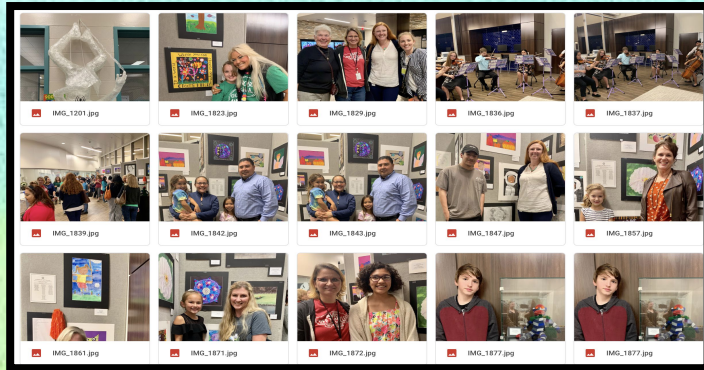
#RISDArtsLiftsUp  
#RISDSaySomething  
#RISDgreatness

### Required evidence folder must include:

- A document listing all social media handles and hashtags used to share your district's visual art information.
- Screenshots of 20 separate and numbered posts for verification.

## 10. DISTRICT EXHIBITION

- Open to the public/community exhibitions
- This includes in person and/or virtual exhibitions
- Minimum 1

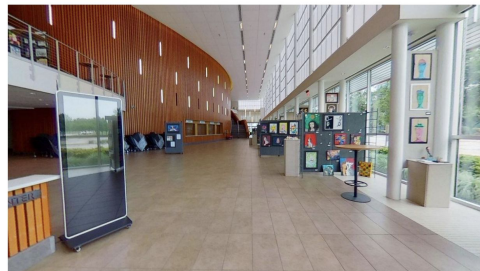


### Welcome to AISD's Virtual PAC, and our Annual Student Art Exhibit!

This year's exhibition is entitled "Peace, Love, & Art". In AISD we believe that education in all the arts are essential for the development of the whole child, for every child. The arts provide vital connections to creativity and critical thinking, expression and self-motivation, and healthy minds and bodies, now more than ever during this unprecedented time. Since we are unable to open the building to the public at the moment, we're bringing a virtual tour to your fingertips. As you navigate around you'll see artwork, sculpture and photography from 113 campuses, with student creations guided by their 150 visual art teachers, curated over 5600 square feet of our beautiful Visual & Performing Arts Center.

We are so **#AISDProud** of our students and teachers who made this exhibit possible - enjoy!

**CLICK THE TITLES UNDER THE PHOTOS TO FOLLOW THE LINKS TO THE VIRTUAL SHOW!**



Austin ISD Virtual PAC Art Show #1 of #5

Akins HS - McCallum HS

### Required evidence folder must include:

- Each event in a separate subfolder that must include:
  - Photos of activities with dates
  - Description of events.
  - This includes in-person and virtual exhibitions.

# 11. COMMUNITY SERVICE

- NAHS, NJAHS, IB, Art Clubs
  - 60 Documented Hours

### Art Club Adopt a Family

Art Club face painting donations from football games were used to purchase gifts for Adopt a Family in Christmas.



### ART Club and NAHS Volunteer Face Painting Huffman Fun Festival November 9, 2020

Art Club and NAHS students volunteered face painting for the Huffman Fun Festival Saturday November 9th. All proceedings from the Huffman Fun Festival are donated to the Huffman Education Foundation. Students participated in this event from 9am until 4pm and a total of 7 hours of community service.

Attached are pictures of the successful event.



Spring ISD Visual Art Community Service Log			
Teacher/Sponsor	Activity Description	Hours	
Mayhall/Furlong	Face painting at Rodeo Art Show	3hrs.	
Mayhall/Furlong	Locker Mural	6hrs	
Mayhall/Furlong	Stairway Mural	6hrs	
Mayhall	No Place for Hate Campaign posters	2hrs	
Hamilton	Fall Festival Haunted House Decorations	4hrs	
Hassel	SECA Students volunteer at BCAF	8hrs	
Taylor	Murals for Black History Program	3 hours	
Taylor	Christmas Musical Program Decorations	1 hour	
Macris	Loading and unloading kiln	8 hours	
Macris	mixing glazes	4 hours	
Koptelova	Volunteering at the woodlands Childrens Fe	4 hours	
Koptelova	Hallway backdrop painting decoration	3 hours	

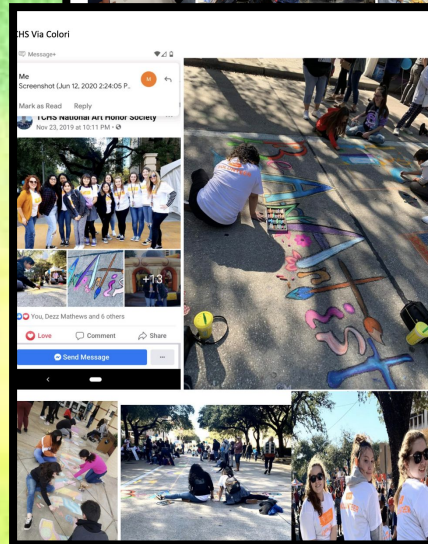
**Required evidence folder must include:**

- An overall spreadsheet with hours logged for all projects with totaled hours for all projects listed.
- Each individual service project in a separate subfolder that must include:
  - Photos of activities
  - Description of project that includes dates.

## 12. FIELD EXPERIENCES

Field trips to museums, galleries, workshops with artists-these include in person and virtual

- Over 25,000 students: 5 Experiences
- 10,000-25,000 students: 3 Experiences
- Less than 10,000 students: 2 Experiences



### The Impersonation

People are re-creating famous artworks with their pets and whatever else is lying around. The art world has gotten online since the coronavirus pandemic devastated everyday life. With museums closed for now, institutions have launched virtual tours and live streams for us to enjoy while we wait for a return to normalcy.

But we reached a new level of art appreciation this week when the Getty Museum challenged the Internet to browse its online collection and re-create works of art at home.

Twitter, Facebook and Instagram users rose to the challenge valiantly, using their self-quarantined inventory to whip together bootleg artwork. No household object, or tenant, was spared in the process. Pets, children, cans of tuna, toilet paper and bonsai trees are just some of the tools used to make this magic.



Your assignment is to do the same. Recreate yourself as a famous work of art from our very close to home Museum of Fine Arts Houston. Google the museum. Under COLLECTIONS choose European Art. Choose a work of art, create the work; take a selfie and send it on CANVAS! Include a picture of the original artwork. Have Fun!

### Required evidence folder must include:

- Each field experience in a separate subfolder that must include:
  - Photos of activities with dates.
  - Lesson Explanation
  - Description of events.
  - This includes in-person and virtual experiences. Include links to sites visited.

# 13. COLLABORATION WITH OTHER DISCIPLINES

Cross-curricular Units, Integrated Lesson Plans, Set-Design, Etc. This can include evidence of virtual collaboration with other content teachers.

- Over 25,000 students: 5 Examples
- 10,000-25,000 students: 3 Examples
- Less than 10,000 students: 2 Example

**Required evidence folder must include:**

- Each collaboration in a separate subfolder that must include:
  - Photos of activities with dates
  - Lesson description.
  - Description of events.



District Visual Arts Teachers and their students joined forces for the TAEA Conference 2019, dressing the part and hosting other attendees for a drive around Galveston Island as part of the Art Car Parade.

Subject: Art - Drawing and Collage	Grade: K-5th
Unit Title: Frida Kahlo: Expressing Your Own Reality	Time Frame: 1st & 2nd Nine weeks, (multi visit unit)
Campus: BBE	Unit Designer(s): Anne Lynch, Darry Summers, Hillary Barnes, Mark Poir and Matt Vignal
<p><b>ART TEKS:</b> K.1A,B,K.2A,C, K.3A,B,C, K.4A,B, 1.1A,B 1.2A,B,C 1.3A,C, 1.4A,B, 2.1A,B, 2.2A,B,C, 2.3A,B, 2.4A,B, 3.1A,B, 3.2A,B,C, 3.3A,B,C, 3.4A,B, 4.1A,B, 4.2A,B, 4.3A,B,C, 4.4A,B, 5.1A,B, 5.2A,B, 5.3A,B,C, 5.4A,B</p> <p><b>Classroom TEKS:</b> Reading 4th-5th Fig 19A-F, Social Studies 3.17 Interpret oral, print &amp; visual material, 4.23 1D, 6th points of view, 4.22D Create visual materials, 5.2AE 1D historical context of an event, 5.25D Create visual materials.</p> <p><b>Standards/Objectives:</b></p> <ol style="list-style-type: none"> <li>1. The students will learn about the life and art of Frida Kahlo in the larger context of life in Mexico in the first half of the 20th century.</li> <li>2. Art Objective:</li> <li>1<sup>st</sup> - Students will create a Peacock collage of painted paper, (secondary color mixing by each student), learning cutting and gluing skills with a focus on COLOR, SHAPE, LINE, VALUE and SPACE.</li> <li>1<sup>st</sup> - Students will create a still life from a live regional fall harvest collage of painted paper, (primary color mixing and secondary color mixing by each student), learning cutting and gluing skills with a focus on COLOR, SHAPE, LINE, VALUE and SPACE, via overlapping.</li> <li>2<sup>nd</sup> - Students will learn to draw a self-portrait with a focus on LINE, SHAPE, VALUE, COLOR, SYMMETRY &amp; EMPHASIS. The student will incorporate feelings and colors to tell their personal story 3" x 4"</li> <li>3<sup>rd</sup> - Students will create a still life painting from a live regional fall harvest with a focus on overlapping to create depth of SPACE, FORM and VALUE.</li> <li>5<sup>th</sup> - Students will create a multi-media Nicho of personal importance with a focus on LINE, SHAPE, EMPHASIS, COLOR, SPACE, PATTERN.</li> </ol> <p>3. Library Objective: The students will be introduced to the Bluebonnet Reading program and will learn about the book, "Me, Frida, and the Secret of the Peacock Ring". Reading club will make tissue flowers in the style of Mexican folk art.</p> <ol style="list-style-type: none"> <li>4. Music objective here.</li> <li>5. PE objective here.</li> </ol> <p><b>Readiness:</b> Read Bluebonnet book, "Me, Frida, and the Secret of the Peacock Ring". In Art there will be a visual analysis by students of Frida Kahlo art with a focus on identifying the Elements of Art and the Principles of Design, LINE, SHAPE, COLOR, SPACE &amp; EMPHASIS, as well as recognizing Kahlo's personal life experiences expressed in her art.</p> <p><b>Supporting:</b> Live still life of pumpkins, gourds, squash and sunflowers at front of room. How to Draw Peacock Collage print, Frida's Mexican Reminiscences &amp; Recipes from the music video book.</p>	



# 14. Visual Art Administrator of Texas (VAAT)

(Administration Division - TAEA)

## CONFERENCE SESSION

[VAAT Information](#)

- **District Fine Arts administrator attends TAEA conference session for Administrators and Supervisors. (The Visual Art Administrators of Texas**
  - **meeting.)**
- **If a district does not have a Fine Arts administrator, another district representative may attend the session.**

**Required evidence folder must include:**

- **Certificate from conference session or paid invoice**



***If your district is interested in participating in the DISTRICT OF DISTINCTION program for the 2023-2024 academic year, please complete the folder request form.***

***Folders are sent on Mondays. If you do not receive a folder the Monday following your request, please email [ssnewton@humbleisd.net](mailto:ssnewton@humbleisd.net)  
[nealy.holley@lubbockisd.org](mailto:nealy.holley@lubbockisd.org)  
[karosplohowski@aldineisd.org](mailto:karosplohowski@aldineisd.org)***