

Actively Engaging Students

TAEA

Fall Conference

San Antonio 2012

Active Teaching

- Structure the material towards student knowledge
- Give explicit instructions so students may become independent learners
 - How how to do
 - Walk them through it
 - You ask questions as you demonstrate and they question you
 - Give time to work alone
 - Reteach or have a peer reteach
 - Mini lesson

Active Questions

- Avoid yes and no questions
- Avoid one word responses
- Avoid Why questions
 - Tell me?
 - How can you?
 - What do you do next?
 - Show me?
 - What do you think?

Brainstorm

- Have confidence
- Be enthusiastic about what you are teaching
 - Give a Prompt
 - Sponge Activity
 - Write a comment
 - Compare/Contrast
 - Partner thumbnails

Active Learning

- Encourage experimentation
- Structure the material to student knowledge
- Give them think time
- Open ended project that are Student Centered
- Students are in an environment of caring and mutual respect
- Students are given learner independence
- Think pair share/peer critiques
- Team Building

Learning through

- What do I see
- What materials are present
- How does this make me feel
- I see, I feel, I think, I do
- What do YOU think
- Accidental Discoveries
- Stop/Share
- Class Notes in spiral notebooks-review what they have learned-include thumbnails

Develop Rapport

- Tell them something about yourself
- Chat with your students-find out something about them
- Learn their names
- Clear expectations that all are equal in your class
- Greet them at the door
- Find something good about each student
- MOVE AROUND YOUR ROOM

Active Encouragement

- Laughing is ok
- Deep breath-release
- What can you change
- Try again
- Relate past experiences
- Help students find a measure of success
- Don't allow one student to dominate-praise all
- Encourage all voices

Active Classroom

- Appears Chaotic
- User friendly
- Clear expectations for all
- Ground rules are established on day one and enforced
- Few rules but always enforced
- Please and Thank you
- Respect between teacher and student
- Class signals
 - too loud, time to clean up, time to listen

Accountability

- Student create their own rubric
- Student grades their own work before you do
- I did this well
- I could have
- My favorite thing was
- How did you create this work of art
- Artist statement

Cross Curricular

- Tie into other subject-talk to DCs
- Stop in another classroom-how can you relate what they are learning here to creating art?
- Try to encourage students to draw from what they have learned in other classes or from their personal experiences

Teambuilding

- Blogging
- Face Book
- 2 Glows and a Grow
- Pair Share
- Group Review
- Cell Phones Homework
- Creative homework

Thank you

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