



POLICIES AND PROCEDURES

Revised, November 2011

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I. TAEA Mission Statement

The purpose of TAEA is to promote quality visual arts education in Texas by promoting visual arts education as an integral part of the State of Texas' curriculum. This support will be through professional development of knowledge and skills, representation of the arts educators of Texas, service and leadership opportunities, and research and development of policies and decisions relative to practices and directions in visual arts education. Concurrent purposes are to sustain and advance professional development and to encourage and promote the advancement of knowledge and skills in the art field.

TAEA Goals

- Provide and support quality art instruction based on the TEKS and National Standards
- Encourage strong art education programs in school districts
- Provide assistance and support for new art teachers
- Provide events for students that allow for education and recognition
- Provide resources for schools that serve as models in art education
- Support art education in city and state government
- Utilize the expertise of Retired Art Educators and Fellows
- Seek partnerships and grants

TAEA Policy on Policies

All proposed policies or proposed changes to existing policies in all TAEA organizations and events must be approved by the Executive Board.

We Believe...

Every student deserves a quality visual art education.

When expertly taught by visual art educators, and authentically assessed, the visual arts curriculum will be part of a high quality, effective and balanced education of all students.

TAEA Tools

- * A Principal's Guide to Hiring a Quality Visual Art Specialist: Ten Questions to Ask Every Prospective Art Teacher
- * Adapting the Visual Arts Curriculum for Special Needs Learners
- * Meeting a Higher Standard: Student Examples of Quality Art (Gold Seal VASE images, Jr. VASE, TEAM examples –TAEA.org)

Every student deserves a visual art education that is supported with sufficient resources, facilities, and certified instructors.

Quality visual art instruction is vital to the development of individuals, communities, and society through creative expression and critical processes. Visual arts programs must be adequately supported.

TAEA Tools

- * Facilities Recommendations for the Art Classroom
- * Sample Budgets for the Art Classroom
- * Starting a New Art Program: Recommended Supplies and Equipment
- * The Art Teacher's Teaching E-Portfolio: A Template for Assessment

Every student deserves to be assessed using assessment tools, which measure student growth and performance.

A variety of authentic assessments, which are developmentally appropriate for all learners are vital to best practices in art education.

TAEA Tools

- * Position Statement on 21st Century Skills and Visual Arts Education
- * Sample Rubrics for the Art Classroom Pre-K through 12
- * The VASE Student Intent Form/VASE Juror Rating Form

Every art educator deserves to receive quality in-service which contributes to continued growth throughout their career.

Every art educator needs to be supported by their campus and school district with current proven pedagogy based on the latest research leading to best practices in the classroom.

TAEA Tools to Support What We Believe

- * TAEA Annual Conference
- * Local, regional, and area conferences
- * Distance learning through online courses
- * Online access through the TAEA website

Every art educator deserves the opportunity to network with a community of other art educators.

Connections with other art educators provide teachers with support and the opportunities for growth through sharing of ideas, encouragement, challenge, accountability and mentorship.

TAEA Tools to Support What We Believe

- * TAEA Annual Conference
- * Local, regional, and area conferences
- * Extensive contact databases
- * Online access through the TAEA website

(adopted by TAEA in 2010: to be reviewed in 3 years, revised in 5 years)

STRATEGIC PLAN

The purpose of a Strategic Plan is to chart the direction of TAEA to meet the challenges of the future. The Council-at-Large has identified three audiences who will benefit from the actions of the organization – Members, Students, and Professional Community. Under each group are listed areas of concentration, each having specific goals.

I. Members

- Communication
Goal: Provide open, effective, and interactive communication.
- Membership
Goal: Develop a campaign to increase membership and broaden the membership base.
- Professional Development
Goal: Provide opportunities for members to train for 21st Century Skills.
- Leadership
Goal: Investigate and create a plan to increase leadership opportunities for all members.
- Organizational Structure
Goal: Examine structural components of TAEA with regard to relevance, complexity, and financial ramifications.

II. Students

- Programs and Competitions
Goal: Create a plan to increase opportunities for students to enter programs and standards-based competitions designed to promote student growth.

III. Professional Community

- Advocacy
Goal: Design an advocacy program to assist teachers in promoting their program.
- Research & Knowledge
Goal: Collaborate and develop trends and emerging ideas in art education.
- Community-Based Programs
Goal: Expand community-based programs to meet the needs of students and members.

ACTION PLAN

Members

- **Communication**
Goal: Provide open, effective, and interactive communication.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Disseminate information and opportunities via the website, blasts,	As needed and in a timely fashion	TAEA Executive Board Council-at-Large	Member feedback Surveys Attendance at

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
publications, video conferencing, and other electronic means			meetings, workshops, and conferences
Present and discuss relevant topics, changes, and innovations in the field of art education	Ongoing	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) Conference, Mini Conference, & Workshop Committees	Member feedback Surveys TRENDS STAR Conference & workshop agendas

- **Membership**

Goal: Develop a campaign to increase membership and broaden the membership base.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Develop a membership campaign designed to attract new members	Annually	Vice President / Membership	Campaign information
Provide opportunities for entry- level involvement in TAEA	Ongoing	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) Conference, Mini Conference, & Workshop Committees	Committee rosters Website, blogs, & other electronic and personal interactions
Continue to enhance a supportive environment to increase diversity in membership and leadership	Ongoing	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) All conference & Workshop Committees Members at large	Membership numbers Agendas

- **Professional Development**

Goal: Provide opportunities for members to train for 21st Century Skills.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Conduct leadership orientation sessions, boot camps, and workshop opportunities	During: Fall conference Spring meeting Mini Conferences Workshops	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) Conference, Mini Conference, & Workshop Committees	Agendas Conference & workshop feedback and surveys

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Provide online resources to teachers: virtual field trips, scholarship opportunities, tips for teachers, etc	Ongoing	TAEA Executive Board Council-at-Large	Website content
Network with NAEA to support related activities, projects, events, and membership opportunities	Ongoing	TAEA Executive Board Council-at-Large Members at large	Appointments to committees Conference participation

- **Leadership**

Goal: Investigate and create a plan to increase leadership opportunities for all members.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Conduct leadership orientation sessions, boot camps, and workshop opportunities	During: Fall conference Spring meeting Mini Conferences Workshops	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) Conference, Mini Conference, & Workshop Committees	Agendas for sessions, feedback, and surveys
Provide mentors for emerging leaders and newly elected officers	Ongoing	TAEA Executive Board Council-at-Large	Mentor Roster
Network with NAEA to support related activities, projects, events, and membership opportunities	Ongoing	TAEA Executive Board Council-at-Large Members at large	Appointments to committees Conference participation
Provide opportunities for emerging leaders to attend NAEA's Western Region Leadership Conference	Bi-Annually	TAEA Executive Board	Conference attendance

- **Organizational Structure**

Goal: Examine structural components of TAEA with regard to relevance, complexity and financial ramifications.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Review guidelines for overlap of responsibilities and functions	Annually	TAEA Executive Board Council-at-Large	Streamlined and updated policies and procedures
Review financial implications of all programs	Annually	TAEA Executive Board Council-at-Large	Financial reports Budgets
Take VASE nationally	2015	TAEA Executive Board VASE Director	A national VASE program

Students

- **Competitions and Programs**

Goal: Create a plan to increase opportunities for students to enter programs and standards-based competitions designed to promote student growth.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Design a plan to increase opportunities for students and teachers at the Visual Arts Scholastic Event (VASE)	Annually	TAEA Executive Board VASE Director	VASE schedule of events
Design a plan to increase opportunities for students and teachers at the Junior VASE event	Annually	TAEA Executive Board Junior VASE Director	Junior VASE schedule of events
Design a plan to increase participation in the Texas Elementary Art Meet (TEAM)	Annually	TAEA Executive Board TEAM Director	Campaign ads Attendance numbers
Design a plan to increase participation in Youth Art Month (YAM)	Annually	TAEA Executive Board Vice President / YAM	YAM Booklet YAM schedule of events
Raise awareness of art careers and services through programs such as the AP Strand, Shoe Project, Sketchbook Initiative, and Memory Project	Ongoing	TAEA Executive Board Council-at-Large (Division Chairs & Area Reps) Specific Committees	Participation numbers

Professional Community

- **Advocacy**

Goal: Design an advocacy program to assist teachers in promoting their program.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Design an advocacy program specific to the public, administration, & parents	Bi-annually	TAEA Executive Board Council-at-Large (Advocacy Chair)	Campaign materials
Develop and distribute TAEA “Talking Points” and additional resources for members	Annually	TAEA Executive Board Council-at-Large (Advocacy Chair)	Talking Points Resource index on website

- **Research & Knowledge**

Goal: Collaborate and develop trends and emerging ideas in art education.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Continue to publish TRENDS and the STAR (online)	Annually	TAEA Executive Board (Executive Director) TRENDS editors STAR editor	TRENDS publication STAR online
Develop TAEA Position Statements on relevant and art related topics	Ongoing	TAEA Executive Board Council-at-Large Ad Hoc Committees	Publication of Position Statements
Offer research grants	Ongoing	TAEA Executive Board	Grant research given back to the association and members

- **Community-Based Programs**

Goal: Expand community-based programs to meet the needs of students and members.

<i>Action</i>	<i>By When</i>	<i>Responsibility</i>	<i>Measure of Success</i>
Offer community-based forums, round table talks, and dialogue sessions on art education topics	Annually	TAEA Executive Board Council-at-Large	

II. History

History of TAEA

The oldest records available show that art teachers have met as an Art Section of the Texas State Teachers Association since 1919. Officers for the Art Section included a chairman, vice-chairman, and secretary. The first Chairman on record was Miss Margaret Culbertson of Dallas.

Programs in those early years included a number of outstanding speakers such as Miss Jessie Todd, Director of Art, University of Chicago; Dr. A.J. Stoddard, Superintendent of schools, Philadelphia, Pennsylvania; Mr. C. Valentine Kirby, Director of Drawing for the State of Pennsylvania; Maholy-Nagy, School of Design, Chicago; and Ray Faulkner, Department of Art, Teachers College, Columbia University. The program of that first meeting held in Houston in November 1919 was as follows:

Opening remarks by Chairman, Miss Margaret Culbertson, Dallas Applied Art in Elementary Schools, Miss Hattie Willing, Galveston, The Cultural Value of Fine Arts, Miss Mattie Lacy, C.I.A., Denton, Art in Industry, N.S. Hudson, Department of Education, Austin, Art in High School, Miss Nellie D. Clements, Dallas, Recent Development in Art Education, Miss Gladys Anderson, San Antonio, General Discussion, Election of Officers.

Minutes of the November 25, 1927, Art Section meeting in Houston reveal that it was voted to charge dues of \$1.00 and also voted that the duties of Treasurer would be added to that of Secretary. The dues remained \$1.00 for 27 years or until 1954 when raised to \$1.50. A subsequent raise at some indeterminate date made it \$2.00; another in 1961 made it \$3.00. Dues continued to be raised. They rose to \$5.00 in 1964, to \$10.00 in 1974, and \$35.00 in 1975 when Texas became a unified State. A person now joining TAEA must also become a member of NAEA.

The Art Section continued to meet and the exact date this group organized that Associated Art Instructors of Texas is not known. It was probably in the late thirties. When organized, the stated purpose of AAIT was three-fold:

1. To coordinate the art instruction of the schools of the State of Texas and to develop a greater interest and love of art in the pupil as a consumer and producer so that art will become a vital part of his daily living.
2. To define and encourage studies and research related to art education.
3. To act as a spokesman for art in total education and to promote a coordinate program of public relations.

From the time of its organization, the Association retained the name Associated Art Instructors of Texas (AAIT) until it was changed in 1950 to the Texas Art Educators Association. In 1966 the present name was adopted: Texas Art Education Association.

In the September 1927 issue of the Texas Outlook, art supervisors and others interested in promoting art in Texas Expressed their appreciation to the editor of the Outlook for giving the art educators an art page in each issue. In reference to this art page is found the following: J.L. Long, often referred to as the "Father of Art" in Texas, has offered \$25 for an accepted illustrated title for the art page. The Art Page or Art Section, as both names were used, continued to be a regular part of each issue for ten years or until 1937. Mrs. Runnels, art supervisor in Fort Worth Public

Schools, was editor for the entire time. However, during these ten years she became Mrs. Lucy Runnels Wright and her address changed from Fort Worth to Waco to Taylor.

To celebrate the Texas Centennial, a series of articles were written by the editor on Texas artists. Throughout the ten years the Art Section appeared in the Outlook, various members were urged to submit articles and photographs. In addition to articles by members, there appeared articles reprinted from art magazines and speeches given at the art section meetings.

The Art Teacher was being published in 1942 as the official publication of the Associated Art Instructors of Texas. The exact date of its first edition is not known. Newsletters were published by the presidents as needed. When *The Art Teacher* became *Texas Trends* is also unknown, but it was possible in the late forties as a 1951 issue bears the title *Texas Trends*.

The magazine gained national recognition when Suella Lacy was editor. She served two terms of office. During her terms as editor she served on a national committee for state publications and appeared on panels discussing state publications at NAEA conference. For many years two issues of *Trends* were published each year. In 1967 a decision was made to print only one issue each year on a trial basis and several issues of newsletters. This practice has been continued to date.

During the World War II years, the organization did not meet; neither did Texas State Teachers Association (TSTA). When TSTA resumed its meeting on November 29, 1946, in Houston, Grace Smith called a meeting of all art teachers for the purpose of recognizing the AAIT. At the meeting, Ivan Johnson was elected President and a resolution was passed emphasizing that the organization was to be a democratic one with equal participation between classroom art teachers and those of college level. It was also decided that the official publication *The Texas Art Teacher* would be published again in February.

From 1919 until 1966 officers assumed duties in November at the Art Section meeting of the TSTA convention. Since 1966 the Constitution has been changed several times and also the time officers assume office. They now assume duties on immediately following the conference. A constitutional change in 1969 provided that officers be elected by mail with two names for each office on the ballot. New offices were also created. The Vice President became the President-Elect.

Five art classroom teachers have served as presidents of the organization: Mary Free, 1948-50; Ida Nell Williams, 1964-67; Lourena Cook, 1973-75; Nancy Miller, 1981-82; and Cynthia Broderick, 1989-91. Ten college professors and five art supervisors have served as presidents.

Past Presidents of TAEA

Margaret Culbertson	1919	Cheryl Evans	2010 – 2011
<i>Information not available</i>	1920	Linda Fleetwood	2012 – 2013
Harriet W. Kritzer	1921		
Lidia Hooe	1922		
Pearl Rucker	1923		
Emma Blanchard	1924		
Jennie Robertson	1925		
Lucy Runnels	1926		
Cora Stafford	1927		
Emma Blanchard	1928		
Etta Harlan	1929		
Julie Hill Ativell	1930		
Blanche Cassidy	1931		
Flossie Kysar	1932		
Mary Marshall	1933		
<i>Information not available</i>	1934		
Jennie Robertson	1935		
Stella LaMond	1935 - 1937		
Elsie Smothers	1938 - 1939		
Grace Smith	1940 - 1941		
Robert W. Talley	1942		
Lucille Land Lacy	1942 - 1944		
<i>Did not meet during WWII</i>	1944 - 1945		
Ivan Johnson	1946 - 1947		
Mary Free	1948 - 1949		
Evelyn Beard	1958 - 1959		
Bill Lockhart	1960 - 1961		
Marjorie Gudgeon	1962 - 1963		
Ida Nell Williams	1964 - 1965		
Mary Pearl Temple	1966 - 1967		
J.B. Smith	1968 - 1969		
Bill Francis	1970 - 1971		
Lourena Cook	1972 - 1973		
Marvin Platten	1974 - 1975		
Scott Darr	1976 - 1977		
Phyllis Miller	1978 - 1979		
Judy Beckam	1980 - 1981		
Nancy Miller	1982 - 1983		
Jeanne Rollins	1984 - 1985		
James Clarke	1986 - 1987		
D. Jack Davis	1988 - 1989		
Cindy Broderick	1990 - 1991		
Sara Chapman	1992 - 1993		
Kay Savay	1994 - 1995		
Keith Arney	1996 - 1997		
Barbara Pratt	1998 - 1999		
Gloria McCoy	2000 - 2001		
Elizabeth Willett	2002 - 2003		
Kristen Marstaller	2004 - 2005		
Nina Boothe	2006 - 2007		
Sarah Sanders	2008 - 2009		

III. TAEA Organization

TAEA Organizational Chart

Executive Board

President	President-elect	Vice-President Membership	Vice-President Youth Art Month	Secretary	Treasurer	Past President
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Ex-officio (non-voting): Executive Director, and Office Manager, Commercial Exhibit Director, and VASE Director

Executive Council

Executive Director*	All Executive Board Members	State Division Chairs	Vice-President-elect Membership	Vice-President-elect-Youth Art Month	Standing Committee Chairs	Ad Hoc Committee Chairs
Office Manager	State Division Chairs-elect				TEA Liaison*	NAEA Liaison*

* Non-voting

Council-at-Large

Executive Board	Executive Council
Area Representatives: I, II, III, IV, V, VI	Local Associations

Ex-officio serve as voting members: Commercial Exhibit Director and VASE Director

Standing & Ad Hoc Committee Chairs

Advocacy	Awards	Credentials	Electronic Gallery	National Art Honor Society	Retired Art Educators	Private School	Community -Based	Historian
Fellows	Parliamentarian	Texas Treasures	Textbook (Ad Hoc)	Conference Evaluator	Technology	TRENDS Editor		Photography

Descriptor & Specifications

TAEA Executive Board

The TAEA Executive Board shall consist of seven (7) members and three (3) ex-officio members. Two (2) members have automatic positions – TAEA President-elect becomes TAEA President and President becomes Past President. All officers are required to attend the five (5) Executive Board meetings per year as voting members. They meet twice annually at the Annual Fall Conference and during the Spring YAM weekend. The other three are usually held in January, Summer, and Fall. The dates and locations of these three meetings will be determined by the President with the approval of the officers. The ex-officio (non-voting) members are required to attend these five meetings.

Attendance:

Any elected official who has been absent from two consecutive regular meetings of the Executive Board, Executive Council, and/or the Council-at-Large during a single term shall automatically vacate their seat on the Executive Board, Executive Council, and/or Council-at-Large and the vacancy shall be filled by presidential appointment. However, the Executive Board shall consider each absence as a separate circumstance and may expressly waive such absence by affirmative vote of a majority of voting members present.

TAEA Executive Council Highlights

The TAEA Executive Council shall consist of 25 Positions/Members. Two (2) members have automatic positions – Vice President-elect Youth Art Month becomes Vice President Youth Art Month and Vice President-elect Membership becomes Vice President Membership. The elected and appointed Chairs also serve on this council along with all members of the Executive Board. The Executive Council meets at the discretion of the President with no set meeting times.

TAEA Council-at-Large

The Council-at-Large is responsible to the President. It consists of the following voting members: all members of the Executive Board, all members of the Executive Council, the Representatives from the six (6) Areas, two (2) delegates from the local art associations around the state, chairs of all Standing and Ad Hoc Committees. Non-voting members of the Council-at-Large are the Ex-Officio appointees, specified non-voting committee chairs (see organizational chart above), and the Office Manager. The primary purpose of the Council-at-Large is to conduct and vote upon the business of TAEA. They meet twice annually at the Annual Fall Conference and during the Spring YAM weekend. Council-at-Large business may also be conducted electronically at other than the twice-annual meetings. For voting and business transactions to be valid, a quorum must be present (whether at physical meetings or electronically) and a quorum is $\frac{1}{4}$ (a quarter) of the Council-at-Large. Council-at-Large meetings are always open to the full TAEA membership to observe and share opinions on important issues.

IV. Job Descriptions and Responsibilities

DUTIES OR THE EXECUTIVE DIRECTOR (contract)

Reports to: President & Executive Board

Job Description:

- Half-time position
- A committee of TAEA Executive Board members shall hire the Executive Director, with the subsequent contract eligible for annual renewal.
- The Executive Director shall be under the direction of the Executive Board.
- The Executive Director shall have an annual review.

Benefits:

Additional income opportunities through advertising revenue and grant writing.

Job Requirements:

- Art Education Degree with at least 5 years successful classroom experience
- Association background
- A person of integrity
- Ability to develop and maintain positive relationships with membership
- Self Starter
- Has supervised direct reports/personnel
- Fiscally responsible

Duties:

- TAEA Annual Conference
 1. Oversee and chair annual conference planning, including but not limited to city selection, meeting and working with conference chairs, contracts for conference hotels and meeting spaces, general session speakers, and other conference related services.
 2. Oversee, build, and maintain relationships with commercial exhibitors and commercial exhibit coordinator.
 3. Work with conference consulting firm for site and hotel selection and management company for registration and scheduling.
 4. Maintaining records of evaluation data, presenter effectiveness, and commercial exhibit evaluation
- **Publications – Editor of STAR Newsletter/Trends in Art Education**
 1. Organize, edit, and publish four issues per year
 2. Create a screening committee from the Executive Board for editorial reviews
 3. Work with designees on layout and graphics
 4. Work with webmaster concerning content and additional specifications
 5. Assist with production of Trends
- **Additional Responsibilities**
 1. Maintain a membership in the Texas Art Education Association (TAEA)
 2. Attend all TAEA meetings as specified by the President
 3. Maintain a membership in the National Art Education Association (NAEA)

4. Attend the NAEA Conference and Western Regional Conference as an advisor and resource.
5. Attend the TSAE (Texas Society of Association Executives) Conference yearly to gather association updates and current trends.
6. The Executive Director makes hotel room block reservations only for the Executive Board for the Fall Conference and the Spring Meeting (unless it is cheaper for each individual to stay at their preferred hotel for the Spring Meeting). Also makes hotel reservations for executive attendees (Executive Director, President, President-elect, and Past President) for the NAEA and Western Division Conferences.
7. Prepare and present an annual report to the Executive Board due by the end of each fiscal year
8. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
9. Represent TAEA as a liaison with the Texas Education Agency (TEA) which includes but is not limited to Center for Educator Development in the Fine Arts (CEDFA).
10. Maintain effective relationships with other educational organizations
11. Create and maintain association records including but not limited to policies, procedures, motions, communications, meeting minutes, photographs, student art work, Council-at-Large membership
12. Represent TAEA as a Liaison with TCQAE and CEDFA
13. Assist the President with additional association business as requested
14. Regularly communicate with the board-updated information of association activities
15. Maintain communication with association membership and potential members
16. Submit quarterly report to TAEA President and the Executive Board
17. Manage and maintain allocated budget and expenditures
18. Maintain membership and attend meeting/conferences for the state and national Executive Director's Association (Texas Society of Association Directors)
19. Maintain and manage a home office with the following provided by the association: laptop computer, dedicated phone line, dedicated Internet access

Reimbursement:

1. Office supplies with receipt (as budgeted) including paper, ink, stationary
2. Postage
3. Itemized phone bill
4. Internet service fees
5. Computer software and updates as required
6. Travel: mileage (submitted by turning in receipt for gasoline used during the trip and at the conclusion of the trip), hotel bills (with receipt), food costs (with receipts), airfare (with receipts)

Travel expenses as related to: Association meetings, Committee meetings as appropriate for State Conferences, National Conventions/ Western Region Summer Meeting, TCQAE Board Meetings, VASE Events, State Board of Education meetings, TASB meetings, Management Meetings and additional meetings as requested by the President

DUTIES OF THE PRESIDENT (elected)

Reports to: President, Executive Director & Executive Board

Purpose:

1. Serves as a voting member on the Executive Board, the Executive Council, and the Council-at-Large.
2. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Provide the vision and the leadership for the TAEA Board, Executive Council and Council-at-Large.
4. Large and work diligently to be the role model for the association.
5. Develop and maintain a plan of operation to accomplish the established goals of the Texas Art Education Association.

Responsibilities:

1. Determine the dates, times, and locations for all Executive Board meetings and serve as Chairperson.
2. Notify of and prepare the agenda for all Executive Board, Executive Council and Council-at-Large meetings, receiving input from Board and Council members.
3. Write letters to administrators for Council-at-Large members regarding members' involvement in TAEA, attendance at the annual conference and the spring meeting held in conjunction with the YAM Exhibit.
4. The President sees that an up-to-date record is kept of the names and addresses of the Council-at-Large. The President notifies all TAEA members of the annual conference
5. Appoint all ex-officio members (i.e. VASE Director, Commercial Exhibitors Director, Electronic Gallery Chair, and National Art Honor Society Chair), all standing and special committee chairpersons with the exception of the Conference Planning Committee, Conference Site Committee, and Youth Art Month Committee. Notifies them of Council-at-Large meetings and distributes information pertaining to committee tasks and association business.
6. Maintain communications with other professional associations (such as CEDFA, TCA, TCQAE, NAEA, and TEA).
7. Inform membership of association activities through reports in each issue of the STAR Newsletter.
8. Serve as ex-officio member of all standing and special committees.
9. Work with the Executive Director to solicit and contract future conference sites.
10. Serve as chair of annual conference during the 1st year of office. During the 2nd year of office, the President advises the President-elect, who is the chair of the annual conference.
11. Prepare a report for the NAEA Western Region meeting and a column in each issue of the NAEA newsletter publication.
12. Preside over all meetings for the annual fall conference and at the spring meeting, held in conjunction with the Youth Art Month Exhibit at the Capitol in Austin.
13. Responsible for registering for all conferences & attend: e.g. TAEA State Conference, NAEA Conference, and Western Region Conference
14. The President monitors the election process and notifies all candidates of the election results through email and a written letter of congratulations. The President also sends letters to the candidates who do not win. The President notifies the newly elected TAEA officer's school, school district, university or museum of the new honor and prepares a news release for media coverage.
15. Attends the National Art Education Association conference yearly and the NAEA Western

- Region Summer Conference as well.
18. At the National Art Education Association yearly conference, the President provides flowers for any Texas national Award winner.

Reimbursement:

1. Office supplies with receipt (as budgeted) including paper, ink, stationary
2. Postage
3. Itemized phone bill
4. Travel: mileage (submitted by turning in receipt for gasoline used during the trip and at the conclusion of the trip), ½ hotel bills (with receipt), airfare (with receipts)
Travel expenses as related to: Association meetings, Committee meetings as appropriate for State Conferences, National Conventions/ Western Region Summer Meeting, TCQAE Board Meetings, VASE Events as specified by President, additional meetings as requested by the President

DUTIES OF THE PRESIDENT-ELECT (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

1. Serves as a voting member of the Executive Board, the Executive Council, and the Council-at-Large.
2. Serves as member of the Budget Committee.
3. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.

Responsibilities:

1. The first year of the President-elect's term shall be a training year.
2. In the absence of the President, the President-elect performs the duties of the President.
3. Writes a report/column for the STAR newsletter upon return from the national conference and/or writes other articles as requested.
4. Sends copies of all correspondence to the President and Executive Director.
5. Writes a "Summary of Activities" report and sets goals for the following year. These two reports are sent to TAEA Headquarters for the Annual Report, which is presented at the conference.
6. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
7. Responsible for registering for all conferences attended: e.g. TAEA State Conference, NAEA Conference, and Western Region Conference
8. Assists in determining a host city for upcoming conferences. Generally, two-three years in advance of each conference, the President, Executive Director, and President-elect visit prospective hotels to make selections and recommendations for final selection of a conference site.
9. Works with the President, Executive Director and hotel/convention center management to secure and sign a contract beneficial and conducive to the conference agenda and needs of the association membership.
10. Is responsible for upkeep of the Policies and Procedures Manual. Examines existing policy and procedures and makes recommendations for the Executive Board's consideration and approval, culminating in revisions to policies and procedures that reflect current practices. Accurately updates the Policies & Procedures Manual with Executive Board approve additions, deletions, and edits. Provides the President and Executive Director an updated copy of the Policies & Procedures Manual one month prior to the summer meeting of the Executive Board. After the President's and Executive Director's approval of the updated version of the Policies & Procedures Manual prior to the summer Executive Board meeting, the Chair will present the Manual to the Board for review and acceptance at the summer Executive Board meeting.
11. Orders and presents a gift (\$75 limit) to the President upon completion of the office.
12. Orders and presents a gift (\$35 limit) to the local conference chair(s).

During this first year of office, the President-elect shall:

- observe all activities of the President and Executive Board to learn about the operational procedures of the association.
- be included in on all planning sessions with the local conference committee and all sessions with the hotel/convention center personnel.
- plan the TAEA Spring Meeting in collaboration with the Youth Art Month celebrations.

- serve as an alternate to the Delegate’s Assembly of the National Art Education Association Conference.

During the second year, the President-elect is the Coordinating Chair of the Fall Conference, and shall:

- organize the annual conference with the help of the President and the Executive Director.
- oversee the conference budget.
- work with the webmaster and TAEA Headquarters concerning online conference registration.
- assist in the selection of a conference chair or co-chairs.
- schedule conference meetings with the conference site chair(s) to stay informed on all matters of the conference.
- work closely with the local chair, local committee, and hotel/convention center management who are responsible for carrying out the mechanics of the conference.
- issue invitations to speakers and VIPs for the Awards’ Reception, or assign this responsibility to the local committee.
- work with Division chairs to solicit proposals for workshops and presentations from the membership electronically or through the STAR.
- review, for approval, proposed workshops and presentations along with the President, Executive Director and committee members designated for this purpose.
- insure the conference chair(s) accept the following responsibilities:
 - determine the theme of the conference
 - have a theme logo designed
 - appoint committee chairs and select committee members for all conference job categories (or have teachers sign-up for committees).
 - plan and schedule large planning sessions with committees
 - select speakers for the three General Sessions with approval from the Executive Board and secure a “Letter of Understanding” from each.
 - issue invitations to speakers for General Sessions
 - secure conference workshops and other learning events for the conference (off-site experiences, museum tours, etc.)

Reimbursement:

1. Office supplies with receipt (as budgeted) including paper, ink, stationary
2. Travel: mileage (submitted by turning in receipt for gasoline used during the trip and at the conclusion of the trip), ½ hotel bills (with receipt), airfare (with receipts)
Travel expenses as related to: Association meetings, Committee meetings as appropriate for State Conferences, National Conventions/ Western Region Summer Meeting, TCQAE Board Meetings, VASE Events as specified by President, additional meetings as requested by the President

DUTIES OF THE PAST PRESIDENT (elected)

Report to: President, Executive Director, & Executive Board

Purpose:

1. Advises the President/Executive Board as directed by the President.
2. Chairs the Budget Committee.
3. Chairs the Officer Nomination Committee.
4. Delegate at the NAEA Conference for first of the two years.

Responsibilities:

1. Serves as a voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Attend all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Establish a Budget Committee that shall include the Past President, the Treasurer, and three additional members appointed by the President.
4. Request and acknowledge written budget requests from officers and committee chairpersons at the TAEA Spring Council-at-Large meeting.
5. Instruct the Budget Committee to collaborate with the Treasurer to develop a workable annual budget. The Budget Committee shall develop a workable budget that includes requests and projected income information from members of the Council-at Large.
6. The Budget Committee Chairperson and the Treasurer shall prepare and distribute copies of the budget for consideration and initial approval by the Executive Board and the Council-at-Large at the annual fall conference. Final approval of the budget will be established at the spring meeting.
7. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
8. Keeps the Policies & Procedures Manual for the Executive Board as a liaison between the Policies & Procedures Chair and the Executive Board.
9. Responsible for registering for all conferences attended: e.g. TAEA State Conference, NAEA Conference, and Western Region Conference
10. Establish an Officer Nomination Committee that shall consist of the Past President and active TAEA members from as many TAEA areas as possible. The Officer Nomination Chair shall appoint members for the purpose of preparing a balanced ballot of nominees during the calendar year preceding elections. The Nomination Committee will follow the time table for elections guidelines.
11. Create Nomination Forms requesting the following information:
 - Nominee Forms**
 - a. Commitment to Serve Resume/Vita (list of qualifications)
 - b. Vision Statement
 - c. Digital Photo
 - d. 2 Letters of Recommendation
12. The Officer Nomination Chairperson shall be responsible for collecting nomination forms before April 1 the year of the election.
13. The Officer Nomination Chairperson shall create a collection of potential officer candidates representing all areas of Texas. This ballot should be completed by the second week in June.
14. The Officer Nomination Chairperson shall insure nominees are provided with all information and forms in a timely manner.

15. The Officer Nomination Chairperson collects all nominee information and prepares the official ballot during the early summer and then submits the ballot to the President and Executive Board for review and approval before the second week of July.
16. After review and approval, the ballot is immediately sent to the office manager to be placed online for voting. Electronic notifications are sent out to membership by the office manager inviting them to vote online. Voting deadline is midnight the last day of September.
17. The Officer Nomination Chairperson shall provide the President with the names of elected members within seven days of receiving election results. The President shall notify the Executive Board, Executive Director, all nominees, and elected officers within seven days of receiving the official results.

Reimbursement:

1. Office supplies with receipt (as budgeted) including paper, ink, stationary
2. Travel: mileage (submitted by turning in receipt for gasoline used during the trip and at the conclusion of the trip), ½ hotel bills (with receipt), airfare (with receipt)
Travel expenses as related to: Association meetings, Committee meetings as appropriate for State Conferences, National Conventions/ Western Region Summer Meeting, TCQAE Board Meetings, VASE Events and additional meetings as requested by the President

Timetable for Election of TAEA Officers

The Past President establishes an Officer Nomination committee that shall consist of the Past President and active TAEA members from as many TAEA areas as possible. The Officer Nomination Chair (Past President) shall appoint members for the purpose of preparing a balanced ballot of nominees during the calendar year preceding elections. The actual nomination process begins during the second year of the Past President's term.

- November** During the Council-at-Large (CAL) meeting, the Past President appoints one member from each TAEA Area to the Officer Nomination committee. These committee members shall begin to solicit nominations from their areas.
- January** The Past President/Management Office electronically notifies the general TAEA membership that the officer election process is underway and that nominations are now being accepted. All Nomination and Commitment to Serve forms are sent to the Past President on or before February 15.
- February** Past President compiles nomination forms and consults with nomination committee to determine the draft copy of the final ballot.
- March** The draft of the final ballot is submitted to the President and the Executive Board for review and approval prior to a call for nominations from the floor at the CAL meeting.
- The Past President prepares the final ballot and submits it to the President and Executive Board for approval. After review and approval, the ballot and candidate information is immediately sent to the office manager to be prepared for online voting during September.
- September** Electronic notifications are sent out to membership by the office manager inviting them to vote online. Voting deadline is midnight the last day of September. The Past President shall provide the President with the names of elected members within seven days of receiving election results.
- October** The President shall notify the Executive Board, Executive Director, all nominees, and elected officers within seven days of receiving the official results. School districts will also be notified.
- TAEA President-elect appoints Council-at-Large Representatives to committees and notifies appointees.
- November** Induction of new officers is held at the conclusion of the fall conference.
- December** Update website with new officers.

DUTIES OF OFFICER NOMINATION COMMITTEE (appointed)

Reports to: Past President

Nominating Committee Qualifications:

1. Must be an active member of Texas Art Education Assn.
2. Must be appointed by the Past-President.
3. Must have contributed at both the local and state levels of art education.

Responsibilities & General Guidelines:

1. Committee members must work with the Chair (Past President) to select from the general membership of Texas Art Education Assn. the best possible slate of officers available.
2. Committee members should represent the membership geographically.
3. All past presidents may serve if requested by the current Past President.
4. Committee members meet with the Chair and brainstorm names of possible officer candidates.
5. Candidate Qualifications:
 - a. Look for candidate strengths matching the office.
 - b. Good work ethic.
 - c. Past experience in TAEA activities
 - d. Sound art education philosophy.
6. All names must be submitted on or before February 15 of the year of the election
7. Chair coordinates committee efforts and creates a slate of potential officer candidates that is geographically balanced. (Feb 15 - March).
8. Chair submits the slate of candidates to the Executive Board for review. (July 15).
9. If a person has agreed to be placed on the ballot, they must provide the following electronic copies:
 - a. signed commitment to serve form
 - b. short vision statement (150-200 words)
 - c. resume
 - d. list of qualifications
 - e. photo (jpeg)
 - f. two (2) letters of reference
10. Upon approval by the Executive Board, a camera-ready/electronic slate of officers will be given to TAEA's Office Manager to be placed online.
11. A ballot will be sent to the entire TAEA membership via the TAEA Website no later than September 15.
12. The ballots will be tabulated by the TAEA headquarters and written election results sent to the Past President who in turn notifies the Executive Board. Election results will be published in the TAEA STAR.
13. Ballots will be kept at TAEA Headquarters for a period of five years.

DUTIES OF THE VICE PRESIDENT MEMBERSHIP (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

1. Create and promote membership campaigns.
2. Promote active participation in Division and Area meetings and activities.
3. Promote TAEA membership and work with TAEA headquarters to maintain accurate lists of the TAEA membership.

Responsibilities:

1. Serves as a voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Attend all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Mail and/or electronically supply materials to prospective members and to members with lapsed memberships.
4. Notify TAEA headquarters of individual membership issues
5. Solicit from state art supervisors a list of potential new members.
6. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
7. Supervise Area Representatives
8. Organize a membership committee, which consists of members from each of the six TAEA areas, to facilitate conference activities and to solicit new members.
9. Promote Membership Development.
 - Brainstorm with Area Representatives methods for identifying non-members.
 - Devise long range plans, with assistance from the Area Representatives, for recruitment of new members and retention of existing members.
 - Distribute TAEA/NAEA materials with electronic membership forms.
 - Work with incoming Vice President/Membership to create a special activity for the annual conference (scavenger hunt).
9. Recognize new members at the Annual Conference who are first-time attendees (special "first-timer" ribbons).
10. Work with the President and President-elect to secure Signature Series presenters, schedule the event and monitor the progress of the event during the conference.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE VICE PRESIDENT-ELECT MEMBERSHIP (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

1. Assist in the creation and promotion of membership campaigns.
2. Promote active participation in Division and Area meetings and activities.
3. Promote TAEA membership and work with TAEA headquarters to maintain accurate lists of the TAEA membership.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attend all meetings of the Executive Council and the Council-at-Large.
3. Attend Executive Board meetings when requested by the President.
4. Assists the Vice President/Membership in all aspects of coordination of membership activities.
5. Assumes duties of Vice President/Membership in his/her absence or resignation. Upon request, travel to events and have input on membership activities.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF VICE PRESIDENT YOUTH ART MONTH (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

1. Increase awareness throughout the state promoting the importance of art education and its integral development of a child.
2. Develops strategies to assist TAEA members to promote art education throughout year and bring recognition to National Youth Art Month.
3. Select a group of TAEA members who will assist the YAM Chair to organize, select, pack, and exhibit artwork for TAEA sponsored exhibits. This group shall include one representative from the Elementary, Middle School, and High School Division. The YAM Chair shall have the ability to select individuals without Board approval.
4. Organize, facilitate, and promote the YAM Student Art Capitol and TASB/TASA Exhibits
5. Promote Youth Art Month observances within the State of Texas.
6. Represent Texas as Youth Art Month Chair at NAEA conventions.

Responsibilities:

1. Serves as a voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Educate Council-at-Large Members to promote and develop an increased awareness of YAM throughout Texas.
4. Keep a comprehensive record electronically and in paper form of all contacts, purchases, and budget items. Inventory consumable and non-consumable materials purchased for YAM events.
5. Submit all written communications to the TAEA President before distributing to the TAEA membership.
6. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
7. Document increased levels of YAM participation and celebrations for NAEA Annual YAM Report.
8. Develop an annual YAM informational booklet to be placed online.
9. Post YAM informational booklet on the TAEA website. TAEA Conference attendees shall receive a published copy of the booklet in conference bags.
10. Organize and present current information at the annual YAM meeting held during the TAEA Conference. This meeting shall be a forum to exchange successful YAM ideas, promote YAM celebrations, and recognize outstanding district YAM observances.
11. Promote the YAM Flag Design contest.
12. Select a winning flag representative from each division. Allow Council-at-Large members to assist in the juror process to select one flag design to represent Texas at the National YAM Ceremony.
13. Recognize the instructor and student that submitted the winning YAM flag design at the TAEA Conference. Present a school representative with a YAM flag for display on their campus.
14. One flag shall be created of the selected YAM flag design. This flag will be kept and used by TAEA; including temporarily shipping it for display at the NAEA Flag Ceremony and Conference.

15. Ensure funding is provided by TAEA for Texas YAM Flag Designer and teacher to attend the National Award Ceremony. TAEA shall provide a total amount of \$500.00 for travel.
16. Request a Proclamation recognizing March as Youth Art Month in Texas from the Governor.
17. Sponsor a State YAM Exhibit in which active TAEA members shall be invited to participate.
18. Secure a State Representative to sponsor YAM exhibit and reception
19. Complete required form required to utilize exhibit and reception space in the Capitol Building
20. Disseminate YAM Capitol Exhibit information and requirements through the TAEA website and *STAR* Publication.
21. Invite YAM members to select, prepare, and setup YAM Capitol Student Art Exhibit
22. Notify student exhibitors within 10 days of the selection process of TAEA YAM sponsored exhibit, by sending an official letter to teacher, student, principal, YAM district rep, and superintendent
23. Send all registration fees to TAEA management office within 10 days of exhibits
24. Work closely with the State Preservation Society to coordinate the selection of the Governor's 10 works to be exhibited for one year in the Governor's Business Office.
25. Ensure funding is provided by TAEA for framing of the Governor's 10 works of art.
26. Develop a system to ensure artwork is returned to student after exhibition in the Governor's Office
27. Request donations from vendors to give to students at the YAM Capitol Reception
28. Publish articles that promote YAM through newspapers, radio, and television. Contact local media to cover TAEA student exhibits and promote student art.
29. Return all artwork within 14 days after TAEA YAM sponsored exhibition is taken down
30. Create a certificate of participation for each student that had artwork exhibited in a TAEA YAM sponsored event.
31. Contribute articles and reports to the TAEA Newsletter.
32. Compile and submit the State YAM Report and scrapbook to the National Council of Art Education for consideration of NAEA YAM awards.
33. Coordinate with the State VASE Director to make sure display panels are available for TAEA YAM sponsored student exhibits
34. Perform all duties outlined in the TAEA Constitution and Bylaws.
35. Contact TASB/TASA Exhibit Hall representative in advance to coordinate TAEA Student Exhibit display space and protocol for setup and take down of artwork
36. Disseminate TASB/TASA information and requirements through the TAEA website and *STAR* Publication to membership.
37. Invite YAM members to select, prepare, and setup TASB/TASA Student Art Exhibit
38. Archive all student release forms for all exhibits. Deliver to TAEA management office every two years.
39. Educate YAM-elect Chair in all aspects of YAM duties. Request YAM-elect Chair to travel to events and have input on YAM activities.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF VICE PRESIDENT-ELECT YOUTH ART MONTH (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

Increase awareness throughout the state promoting the importance of youth art education and its integral development of a child.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Attend Executive Board meetings upon request of the President.
4. Assists the Vice President/YAM in all aspects of coordination of YAM activities.
5. Assumes duties of Vice President/YAM in his/her absence or resignation.
6. Assists the Vice President/YAM in all aspects of coordination of the TASB show.
7. Upon request, travel to events and have input on YAM/TASB activities.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE SECRETARY (elected)

Reports to: President, Executive Director, & Executive Board

Purpose:

1. Record all minutes of Executive Board, Executive Council, and Council-at-Large meetings.
2. Document all motions presented (Credential Chair will distribute and collect motions forms from the floor).
3. Record all motions and resolutions (received from the Credentials Chair). Forward to the President and Executive Board for review.
4. Provide copies of current minutes at all Council-at-Large at meetings.
5. Archive original documents at TAEA Headquarters

Responsibilities:

1. Serves as a voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Attends all meeting of the Executive Board, Executive Council, and the Council-at-Large.
3. Transcribe all minutes. Electronically submit a draft for review to the respective members within three weeks of each meeting.
4. Inform the President of motions that include items to be acted upon.
5. Present minutes from prior meetings at annual conferences and spring meetings. In addition, submit minutes of all Executive Board meetings for approval (TAEA headquarters generates copies). Minutes should be corrected and resubmitted to members in a timely manner.
6. Keep a comprehensive record electronically and in paper form of all contacts, purchases, and budget items. Inventory consumable and non-consumable materials purchased.
7. Submit all written communications to the TAEA President before distributing to the TAEA membership.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE TREASURER (elected)

Reports to: Executive Director, President, & Executive Board

Purpose:

1. Report to the Executive Board, Executive Council, and the Council-at-Large on the financial status of TAEA.
2. Update all officers and chairs of their budget status.
3. Monitor records and present a detailed report at all Executive Board, Executive Council, and Council-at-Large meetings.
4. Monitor all budget regulations and assume the responsibility that all TAEA debts are paid.

Responsibilities:

1. Serves as a voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Serves as member of the Budget Committee.
3. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
4. Submit all written communications to the TAEA President before distributing to the TAEA membership.
5. Teach all officers about the budget and how to monitor and spend their individual budgets.
6. Distribute Budget Expense Statements to the Executive Board within 2 weeks after receiving them from TAEA Management.
7. Notify the Executive and Council-at-Large of budget updates and account balances at all meetings.
8. Notify the Board of any budget line item that is over approved amount during a fiscal year.
9. Facilitate the "Pass the Hat" activity at the Fall Conference during the First General Session and at the Spring Meeting during lunch for the Scholarship Funds.
10. Ensure at the end of the fiscal year, Board determined profits are transferred to the Building Fund/Permanent Art Fund.
11. Performs all duties as outlined in the Constitution and directed by the President.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

Timetable for TAEA Treasurer

The TAEA Treasurer serves as a member of the Budget Committee. As Treasurer, you are responsible for TAEA Treasurer Notebook, monthly financial reports, update members of the Executive Committee and Council-at-Large on balance of committee amounts. In addition, the treasurer will monitor all budget items and make sure all budget items are being adhered to and all TAEA debts are paid.

Monthly budget information from headquarters is to be forwarded immediately to the Executive Director, President, President-elect, and Past President. The treasurer will read updates and balances at meetings, along with providing hardcopies.

- November** As newly elected position you will spend time at state conference with current TAEA Treasurer to obtain detailed outline of duties TAEA Treasurer Manual, and Digital format of Budget. October will be the first monthly statement you will work with. As New Treasurer-Work with TAEA Management Company to review budget lined items and inquire about areas that need clarification.
- December** Complete the November monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Do this twice a month to meet the 30day deadline (15th and 30th).
- January** Complete the December monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Attend Board meeting if scheduled and provide hardcopies of Balance Sheets for TAEA and VASE, place on one page. Pay close attention to VASE budget as this is the beginning of active reports for VASE.
- February** Complete the January monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment.
- March** Attend March Board Meeting and Spring Meeting - TBA. Provide CAL a detailed report of records along with copy of VASE and TAEA Balance Sheet. Complete the February monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Provide a proposed budget sheet to CAL members. Bring coffee supplies for meeting.
- April** Complete the March monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment.
Make sure insurance is paid in April, contact Management Office for this. Begin making formatting notes for new budget, to include such items as deleting old line items, combining line items, and adding new line items. Remind the Board and CAL members that proposed budget sheets are due for consideration.

- May** Complete the April monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Plan contact process with Budget Committee, doing this by email, phone, or meeting.
- June** Work closely with Budget committee to develop new budget for upcoming fiscal year (Begins August 1st). Complete the May monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Also remind Board and CAL members that all budgets with income must be used by July 31. Notify TAEA Management to pay stipends to Commercial Exhibit and VASE Directors. If proposed budget is complete, present to Board for approval.
- July 15** If proposed budget has not been approved from previous month, it must be submitted to Board for approval and forwarded to Management office. Inform TAEA Management to pay Building the Future fund if we have enough profits after paying savings and all bills. This money is for building only. Complete the June monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment.
- August** Inform TAEA Management to pay CEDFA, TCQAE, and TMEA. Complete the July monthly statement and send electronically to Board Members. This is the last statement for the fiscal year. Remind CAL and Board Members to submit all reimbursements for payment.
- September** Attend the September Board meeting if scheduled prior to upcoming conference. Complete the August monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment.
- October** Complete the September monthly statement and send electronically to Board Members. Remind CAL and Board Members to submit all reimbursements for payment. Prepare reports for the upcoming Conference Board meeting and CAL meeting.
- November** TAEA Annual Conference will be held. Report to CAL the new budget process, review their budgets, and explain the process of spending. Provide CAL a detailed report of records along with copy of VASE and TAEA Balance Sheet.
Assist with registration of Members for Conference and other duties as assigned. Pass the Bag at General Sessions. Bring coffee supplies for meetings.
- Election Year** - Mentor newly elected TAEA Treasurer during election year. Pass the manual to newly elected Treasurer along with digital statements on pen drive. Provide assistance on the different statements, how to read, and special considerations that should be noted. Introduce the newly elected officer to those who they will be working with.

DUTIES OF VISUAL ART SCHOLASTIC EVENT STATE DIRECTOR (VASE) (appointed by the President)

Reports to: President, Executive Director, and Executive Board

Primary Purpose: The VASE State Director facilitates the operations of the Annual VASE Regional and State events, chairs the VASE Committee and appoints the Regional VASE Directors

Responsibilities:

1. Serves as an ex officio non-voting member of the Executive Board and Executive Council; a voting member of the Council-at-Large.
2. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Articulates the policies and guidelines of the TAEA VASE.
4. Promotes the mission and goals of the VASE.
5. Collaborates with the Regional Directors in their efforts to effectively facilitate the Regional Events.
6. Bring all new recommended rules, procedures & policies (from the Blue Ribbon Committee) to the Executive Board for discussion and approval.
7. Works with the University Site Director for State VASE to facilitate the State Event, awards, scholarships and workshops.
8. Maintains the records and files of the VASE.
9. Updates, reproduces, and distributes the VASE Manual. Reports the findings of the VASE in a bi-annual report to TAEA Council-at-Large (both CAL meetings).
10. Maintains an effective timely communication system through electronic mail, telephone, fax and mail in order to facilitate VASE information and assist Regional Directors.
11. Facilitates the jurors' training statewide to develop and ensure consistency with both philosophy and practice.
12. Provides workshops at the annual TAEA Conference to promote the VASE.
13. Provides leadership in the State of Texas to promote this excellent art opportunity for art students.
14. Continues to work towards an increase in the VASE Student Scholarship Fund.
15. Maintains in conjunction with the TAEA Office Manager, the financial records of the VASE program, Regional and State.
16. In working with the TAEA Office Manager & TAEA Treasurer, provides to the TAEA President a projected State VASE budget by February 1 and provides final cost spreadsheet by May 1.
17. Oversees and assists with the development of VASE promotional materials such as videos, slide sets, and brochures.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE CHAIRPERSON OF THE COMMERCIAL EXHIBITS COMMITTEE

(appointed by the President)

Reports to: President, Executive Director, & Executive Board

Primary Purpose: The chair is a voting member of the Council-at-Large and is a non-voting member of the Executive Board. The chair & committee shall arrange for displays of appropriate art materials, equipment and products by vendors and institutions at the annual conference. They sell booth space and keep in constant communication with commercial vendors to serve needs of the vendors.

Responsibilities:

1. Serves as an ex officio non-voting member of the Executive Board and Executive Council; a voting member of the Council-at-Large.
2. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Compiles a list of prospective exhibitors.
5. Solicits new prospective exhibitors and nurtures an on-going relationship with them.
6. Offers conference exhibit space to these exhibitors on a contract basis. All exhibitors that wish to conduct a workshop must also book a booth.
7. Arranges for exhibit space at the conference site along with the President & Executive Director.
8. Arranges – with scheduling and space guidance from the TAEA President – a reception for all exhibitors one evening of the Fall Conference.
9. **Commercial Vendor's Reception:** the Commercial Exhibitor Director and/or the Executive Director will be responsible for submitting the names of those vendors attending the reception. They will also be responsible for printing and sending out the invitations. The TAEA Executive Board, the Commercial Exhibitor Director & Director's Assistants and all Commercial Vendors will be the only people who shall officially attend the reception.
10. Supervises the set-up and breakdown of all exhibits.
11. Collects funds (exhibit contracts) and remits said monies to the TAEA Office Manager for deposit into the bank. Authorizes payment of funds pertaining to the exhibit portion of the conference.
12. Furnishes the Treasurer of TAEA with any profit from above transactions.
13. Attends the NAEA yearly conference to solicit prospective exhibitors for the TAEA Fall Conference.
14. Sends copies of all contracts (prior to signing) and other correspondence to President and President-Elect.
15. Creates the floor plan diagram of the layout of all booths for the STAR, Conference Program, and for the Convention Center Management.

Minimum Requirements for Exhibit Space:

1. Accommodates at least forty 8'x10' booth spaces preferably in the ballroom close to registration and workshop presentations.
2. Spaces should be without cost based on other occupancy considerations.

3. Spaces must be carpeted (if needed).
4. If not handled by contracted exhibit company, chairperson negotiates with hotel for electrical hook-up in exhibit space. Cost to the association should be free if hotel negotiates labor. Exhibitor can contract for additional electrical needs.
5. Confirms security availability to association on a contractual basis.
6. Makes all site selection trips possible and is consulted before contract is signed.

Policy Statement Pertaining to Quality of Commercial Exhibits:

The character of exhibits must be acceptable to the Commercial Exhibits Committee. TAEA endorses the creative use of art materials and does not condone products and processes which encourage limitation, allow for no individuality, or are known to be harmful to the growth and development of children. Examples of specific products which cannot be approved because they are contrary to present beliefs in art education, are paint-by-number sets, coloring books, molds and kits which provide for no individuality. Exhibitors having merchandise in no way related to art or art education, i.e. luggage, wallets, etc. will not be allowed.

Note: In the January 1998 meeting this was discussed and it was decided that art related products can be sold. It is to be decided by the Commercial Exhibit Committee that the objects to be sold are in good taste and relate to valid art processes.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF OFFICE MANAGER (contract)

Reports to: Management Company, Executive Director, President, & Executive Board

Purpose:

1. Communication and management liaison between management company and TAEA.
2. Promote accountability for all parties.
3. Support and promote TAEA within and outside the organization.

Responsibilities:

1. Serves as an ex-officio non-voting member of the Executive Board, Executive Council, and the Council-at-Large.
2. Attends all meetings of the Executive Board, Executive Council, and the Council-at-Large.
3. Is a hired official from TAEA management company.
4. Maintain and store all documents (written and electronic) for the organization: financial, membership, history, etc.
5. Liaison between TAEA and webmaster including sending out electronic notifications.
6. From the management office and then at the Fall Conference; work with TAEA Executive Director and officers, conference chairs and committee members, and the general TAEA membership for the Fall Conference. Conference jobs include but are not limited to membership, registration, scheduling of workshops, and bookkeeping.
7. Work on all aspects of VASE along with the VASE Director.
8. Attend as many of the following as possible: Executive Board Meetings, Fall Conference, Council-at-Large meetings, YAM, meetings between management and TAEA, and State VASE.
9. Provide Executive Director and other TAEA officers timely and pertinent information related to finances, meeting notes, and membership information.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE DIVISIONS (elected)

Reports to: President, Executive Director, & Executive Board

Chairpersons will be elected in the following divisions.

- Elementary
- Middle School/Junior High
- Senior High School
- Supervision/Administration
- Higher Education
- Museum Education
- Student

Purpose:

Plan, implement, and lead all events, activities, and actions that pertain to their group.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Assist the Membership Committee by recruiting new members, maintaining an accurate and current membership list, and encouraging greater participation in divisional meetings.
5. Develop long and short-term divisional goals for inclusion in the annual TAEA Report.
6. Prepare a column for each Star publication detailing information and activities related to the Division.
7. Plan, attend, and chair the Division Meeting at the annual TAEA conference.
8. Obtain Conference Presenters
 - a. Elementary, Middle, and High School division - Solicit 10 presenters
 - b. Supervision/Administration, Higher Ed. And Museum Division-3 presenters
9. Maintain a Division notebook including the following:
 - Membership directory
 - Long and short term goals
 - Policy and meeting minutes
 - Star articles
 - TAEA Constitution
 - Division budget
 - Projects and miscellaneous correspondence
10. Serve as a voting member of the Awards and Nomination Committees.
11. Assist the President in the selection of the Signature Series presenters, arrange the event and monitor the progress of the event. This is for the Elementary, Middle Level and High School Divisions only.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE DIVISION-ELECT (elected)

Reports to: President, Executive Director, & Chairperson of their Division

Chair-elects will be elected in the following divisions.

- Elementary
- Middle School/Junior High
- Senior High School
- Supervision/Administration
- Higher Education
- Museum Education
- Student

Purpose:

1. Assist the chairperson in order to learn the responsibilities of the division.
2. Serve for two years as Chairperson-elect and then two years as Chair of the division.

Responsibilities:

1. Attend the TAEA fall conference and spring meeting.
2. Review established goals and initiative planning for the Division.
3. Attends all meetings of the Executive Council and the Council-at-Large.
4. Serves as a voting member of the Executive Council and Council-at-Large.
5. Plan and co-chair the Division meeting at the fall conference.
6. Assist in planning and implementing Divisional Professional Development Retreats (retreat must be self-supporting).
7. Assume the Chairperson's responsibilities in her/his absence or resignation.

Reimbursement:

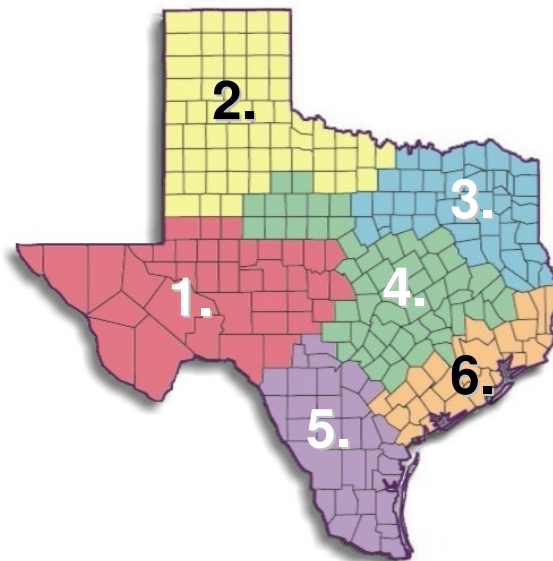
All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE AREA REPRESENTATIVES (elected)

Reports to: President, Executive Director, & Executive Board

Four (4) Area Representatives are elected from each of the six (6) TAEA areas to serve a two-year term Area:

- Area 1
- Area 2
- Area 3
- Area 4
- Area 5
- Area 6



Purpose:

1. Increase awareness within their area by promoting the importance of art education and its integral development of children.
2. Develop strategies to assist TAEA members to promote art education in their area.
3. Organize, facilitate, and promote the opportunities for professional development activities within their area.
4. Promote Youth Art Month observances within their area.

Responsibilities:

1. Serve as a voting member of the Council-at-Large.
2. Attend all meetings of the Council-at-Large.
3. Submit all written communications to the TAEA President before distributing to the TAEA membership.
4. One Area Rep prepares either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
5. Serve on the Membership Committee. Work with the Membership Chair at the annual fall conference to recruit new members. Continue to recruit and communicate with potential members about TAEA.
6. Promote growth in art education and unite area art educators by developing new area associations, soliciting presenters/proposals for the annual fall conference, and setting up area mini-workshops. Fees may be charged for attendance at Area Mini Conferences to cover the cost of the mini conference. Remaining balances from mini conference fees should be used for mini conference-related items and may not be carried over to the next fiscal year.
7. Share concerns from their area with the President, Executive Board, Executive Council, and Council-at-Large.
8. Submit an annual report to the TAEA Management prior to the conference each year. This report should briefly outline the year's past activities and future goals of the area.
9. Contribute articles and reports to the TAEA STAR Newsletter and distribute area flyers.
10. Communicate regularly with local area associations and student chapters at colleges and universities within the area, if needed.
11. Communicate Youth Art Month deadlines to area teachers and activities to the YAM-Vice President.

12. Attend and assist YAM VP at YAM Capitol Event.
13. Serve as an advisory member of the Awards and Nomination Committees if requested.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE ADVOCACY COMMITTEE CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

To promote quality art education for all students throughout Texas.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Remain aware of state legislation and activities which affect visual arts programs in Texas.
5. Develop a process of communication to inform TAEA members when action is necessary.
6. Work with the President and the Executive Director to write letters on behalf of TAEA and/or testify before legislative committees, the State Board of Education, etc. to improve art programs for Texas students.
7. Attend Texas Coalition for Quality Arts Education (TCQAE) board meetings.
8. Meet with groups of TAEA members upon request to share pro-active strategies for creating and maintaining quality art programs throughout Texas.
9. Make presentations at conferences such as Texas Elementary Principals & Supervisors Association (TEPSA), Texas Association of School Administrators (TASA), and the Association for Supervision & Curriculum Development (ASCD) as directed by the Executive Board.
10. Periodically develop printed materials and brochures on advocacy with approval of the Executive Board.
11. Write and send advocacy articles to the STAR Newsletter editor prior to the publication deadline.
12. Keep the President and the Executive Director informed of ongoing events.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE AWARDS CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

To recognize and honor members of TAEA for outstanding work and dedication to the education of students through art; and honor Honorary Principals and Friends of Art for furthering education for students through the visual arts.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Select an Awards Voting Committee representative of the TAEA membership (see Awards Policy).
4. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
5. Responsible for timely deliverance of all electronic awards information to the TAEA webmaster (with prior approval of Executive Director)
6. Sends all necessary awards information to the STAR Newsletter editor prior to the publication deadline.
7. Plan, organize and conduct the awards process and ceremony each year contingent on Presidential approval due to conference schedule and location.
8. Inform the President and Executive Director of all plans during the planning process.
9. Collect and disseminate a packet of information electronically for each nominee (except Friends & Principals) including a ballot, nominee vita, letters of recommendation, photo, etc.
10. For Friends and Principals, the nominator will be responsible for collecting and providing the Chair with all documents.
11. Non-winning nominees from previous years may be resubmitted for consideration.
12. Receives completed nominee packets on or before the designated deadline.
13. Copy and send by mail or electronically packets with a ballot (including a return deadline) to the voting members of the committee.
14. Voting procedures:
 - The committee members may vote for one nominee in each category. If there is no nominee in an individual category, the award for that category will not be given. If a committee member is a nominee, he or she may not vote in that one category. The voting ballot is to be returned to the TAEA headquarters on the designated date.
 - The ballots are counted at TAEA headquarters and the results are given to the Awards Chair, the President, Executive Director, the President-elect, & Executive Board.
 - If there were 3 or more candidates and there was no clear majority vote, then there would be a run-off election between the top candidates.
 - Awards Chair will keep on file all nomination information from the preceding years.
14. Make a list of the official winners and send it to the President, Executive Board, and the Executive Director.
15. Notify by letter the award winners, those nominees who did not win their nominations, and the voting committee.
16. Notify by letter and issue a press release to the award winners' immediate supervisor and

school/institution.

17. **Awards Reception:** the Awards Chairperson and /or the Executive Director will be responsible for submitting the names of those persons who will be attending the awards reception. They will also be responsible for printing and sending the awards invitations for the reception. The TAEA Executive Board, the Awards Chair, Award Winners and their guests will be the only people who shall officially attend the reception. The guests need not be members of TAEA or paid attendees of the conference to attend the reception.

Awards Ceremony Responsibilities:

1. Prepare for the awards ceremony and create the awards booklet. The award winner's information and photos are given to the STAR editor in October for publication in the STAR.
2. If there is a luncheon or any ticketed event as a part of the ceremony, arrange for each award winner to receive two free Awards Luncheon tickets.
3. Arrange for the award winner's names to be printed in the official conference program.
4. Prepare an electronic presentation for the ceremony and arrange for plaques and flowers for the winners.
5. The President is the official speaker for any awards event.
6. Keep an on-going list of award winners for archive and list them on the TAEA website.
7. If there is to be an awards reception, invitations go to the award winners, their immediate supervisor, the nominator, the awards committee and the Executive Board.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE CREDENTIALS CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Maintain accuracy of official Council-at-Large membership list. Ensure all voting council members are official TAEA members. Ensure official sign-in sheets and all official motion and resolution forms are distributed, completed correctly, and collected and maintained at all Council-at-Large meetings.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Obtain a current list of Executive Council members from the TAEA Office Manager.
5. Obtain a current list of Official Representatives and Presidents of local art associations (or alternates) from the Executive Assistant.
6. Verify that all council members are qualified to vote on motions and resolutions.
7. Assist presenters in the proper completion of the official Motion and Resolution form.
8. Assist the Secretary in collecting and recording all actions regarding motions/resolutions.
9. Create, distribute, and collect at the end of the meeting the voting cards as well as name placards for all Council-at-Large members.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

**DUTIES OF THE MEMBERSHIP SHOW/ELECTRONIC GALLERY CHAIR
(appointed)
Standing Committee**

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Advertise, solicit work, and organize and produce a juried electronic show of members' works to be presented at the TAEA's annual conference.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Plan the process for advertising and collecting electronic images.
5. Arrange for work to be juried prior to the conference.
6. Produce an electronic exhibit of winning works to be shown at the annual TAEA conference.
7. Write an article for the STAR and/or TAEA website about the artists and their works.
8. Make the Electronic Gallery winning artwork available for the TAEA website each year.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE NATIONAL ART HONOR SOCIETY CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

To inspire and recognize those students who have shown an outstanding ability in art. The NAHS also strives to aid members in working toward the attainment of the highest potential in art areas and to bring art education to the attention of school and community.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Advocate for art education through service oriented activities and events.
5. Provide opportunities for student NAHS members to visit museums and galleries for personal and artistic growth.
6. Organize the annual National Art Honor Society Blue Ribbon Slide Registry through members of TAEA and NAHS.
7. Plan, conduct, and keep the President and the Executive Director informed of the ongoing events.
8. Send all information and results of competitions to the STAR Newsletter editor prior to the publication deadline.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE PRIVATE SCHOOLS CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Representing TAEA members who teach or are affiliated with private schools and encouraging their on-going involvement in TAEA.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Obtain a current list of private school members from the TAEA Office Manager.
5. Maintain the address list and have on-going communication with private school members.
6. Chair Private School meeting at annual conference.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE COMMUNITY-BASED CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Representing TAEA members who are involved in art education as it occurs in sites other than schools and museums. He/She may educate others about art in community centers, after-school programs, senior citizen centers, prisons, group homes, etc.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Obtain a current list of community-based members from the TAEA Office Manager.
5. Maintain the address list and have on-going communication with private school members.
6. Prepare interesting and motivating programs for the fall conference meetings.
7. Chair Community-based meeting at annual conference.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE RETIRED ART EDUCATORS CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Representing retired TAEA members and encouraging their on-going involvement in TAEA.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Obtain a current list of retired members from the Executive Assistant.
5. Maintain the address list and have on-going communication with retired members.
6. Prepare interesting and motivating programs for the fall conference meetings.
7. Chair Retired Members meeting at annual conference.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE EDITOR OF TRENDS (appointed)

Reports to: President, Executive Director, & Executive Board

Editor will be appointed by the President for a two year term.

Purpose:

Produce and publish an annual, juried professional journal.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Prepare and publish an annual, juried professional journal.
5. Select an associate or assistant editor.
6. Solicit relevant manuscripts and illustrative materials (in digital or hardcopy format) dealing with the subjects of art and art education.
7. Monitor that contributors adhere to established deadlines and articles conform to established guidelines.
8. Determine appropriateness of each manuscript submitted.
9. Design and layout publication, proof, and deliver camera-ready copy (electronically) to the Executive Director and President prior to sending to the TAEA Office Manager for printing and mailing.
10. Work with the Executive Director and TAEA Office Manager to select a reliable printer and mail service.
11. Keep expenses within budgeted funds and prepare an annual report of all transactions in connection with the publication. If needed, go out for a minimum of 3 bids on printing.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE PARLIAMENTARIAN (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairperson will be appointed by the President for a two year term.

Purpose:

Ensure orderly meetings.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Using the Revised Version of Robert's Rules of Order, oversee Council-at-Large meetings to make sure order is maintained. See section XIII.
4. Maintain orderly meetings, but making sure that business can be completed without undo interruptions for rules. There should be an orderly flow of discussion and information in all TAEA meetings.
5. Allow for thorough discussion with limited interruptions for rules.
6. Maintain the integrity of the meetings with a friendly and accommodating outlook.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE CONFERENCE EVALUATOR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Supervise evaluation (forms and function) for the Annual Fall Conference.

Responsibilities:

1. Serves as a voting member of the Council-at-Large.
2. Attends all meetings of the Council-at-Large and the Annual Fall Conference.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Creates a Conference Evaluation Form either electronically for the TAEA website or printed to be given out at the conference. If online, works with webmaster to publish this form. Form due online by beginning of conference.
5. Tallies all forms (either electronically or other).
6. Compiles comments other than scores.
7. Reports all findings to the Executive Director, President, and Conference Chairs.
8. Watch for and report all trends in conference participants in regard to likes and dislikes of workshops, exhibitors, general session speakers, space and the facilities, etc.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE HISTORIAN (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairperson will be appointed by the President for a two year term.

Purpose:

Ensure the accuracy of the historical facts on the association.

Responsibilities:

1. Serves as a voting member of the Executive Council and Council-at-Large.
1. Attend all meetings of the Executive Council and the Council-at-Large.
2. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
3. Attends the Annual Fall Conference.
4. Locate and maintain historical records already compiled about TAEA.
 - a. Research and record historical facts about TAEA that are missing.
 - b. Keep statistics on current facts to archive for history: membership and conference totals, election results, minutes of meetings, conference events, award winners, etc.
 - c. Keep records of current art education trends to archive for history.
 - d. Keep artifacts that are significant to the membership.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE PHOTOGRAPHY CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairpersons will be appointed by the President for a two year term.

Purpose:

Document through photography most TAEA meetings, conferences, and events.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Attends meetings, conferences, and other events supported or sponsored by TAEA to document through photography.
5. President, Executive Board, and/or Executive Director may request or specify events to be photographed.
6. Make photographs ready for publishing either on the web or in print.
7. Work with the Historian Chair to document TAEA history through photography including names of people in the photographs, date(s) of the event, and what the event was.
8. Work with VASE Director to document VASE events.
9. All photography is subject to the Executive Board for approval.
10. Proper and expected documentation of photography through release forms will be sought and maintained by the Photography Chair when necessary.
11. Chair will provide for electronic storage at the Management Office all documented photographs.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF TEXAS TREASURES CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairperson will be appointed by the President for a two year term.

Purpose:

This group provides an organized structure to allow the artists within our membership to share and sell their artworks at the fall conference each year. The Chair of Texas Treasures has a booth available in the exhibit hall and the members of this team schedule a work force to manage the sell of art items throughout the conference time.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Solicit artists to sell and schedule a work time for the booth at conference.
5. Provide a money collection process that is self-sustaining.
6. Advertise the sale of artworks to the TAEA membership through the STAR, etc.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

DUTIES OF THE TECHNOLOGY CHAIR (appointed) Standing Committee

Reports to: President, Executive Director, & Executive Board

Chairperson will be appointed by the President for a two year term.

Purpose:

Keep the Executive Board and membership informed of new and emerging technologies which may have application in art education.

Responsibilities:

1. Serves as a voting member of the Executive Council and the Council-at-Large.
2. Attends all meetings of the Executive Council and the Council-at-Large.
3. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
4. Chairs the Technology Interest Group.
5. Research topics relating technology to art education.
6. Shall serve as a resource person to write articles and reviews updating members on current trend in technology as it relates to art and art education.
7. Act as a liaison between TAEA and other professional organizations on issues of instructional technology related to art.
8. Assists with electronic communications to members.
9. Presents at least one technology workshop at annual conference.
10. Submit an annual budget, goals, and an annual report concerning technology for TAEA.
11. Solicits and organizes materials for the TAEA Website Technology section.
12. Works with website designer and Executive Director in any way necessary.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.

TEXTBOOK REVIEW COMMITTEE CHAIR (appointed ad hoc)

Reports to: President, Executive Director, & Executive Board

Purpose:

The original Textbook Review Committee was put in place for the purpose of reviewing the state textbooks that were up for adoption that year and to present our findings as an Association to the Texas Education Agency Fine Arts Consultant and a report went to the Commissioner of Education as well as the State Board Members. Our association wanted to make sure that the books up for adoption were of the finest quality, held the true philosophy of quality art education and best represented the state standards for fine arts. TAEA had a textbook committee retreat/meeting and the findings came from this meeting retreat.

Responsibilities:

1. The Chair was responsible for securing a retreat location and working with the President to find funding for this retreat meeting in order to study all of the textbooks in depth.
 2. The Chair arranged with the textbook companies to provide free books for every committee member.
 3. A structure was put in place to formally evaluate all visual arts books up for adoptions.
 4. The Committee was divided by grade levels and by textbooks.
 5. The Committee member was responsible for reading every book and reporting their findings.
 6. The Committee members looked for art education content accuracy, reading levels, print quality of photo references, matchability of textbook content with the state visual arts standards and so on.
 7. All information was compiled and put in report format to be disseminated to all members and all target officials.
-

State Guidelines for Textbooks:

HB 623

Section 31.152 ACCEPTING REBATE ON TEXTBOOKS

- a. A school trustee, administrator, or teacher commits an offense if that person receives any commission or rebate on any textbooks used in the schools with which the person is associated as a trustee, Administrator, or teacher.
- b. A school trustee, administrator, or teacher commits an offense if the person accepts a gift, favor, or service that:
 1. Is given to the person or the person's school;
 2. Might reasonably tend to include a trustee, administrator or teacher in the section of a textbook;
 3. Could not be lawfully purchased with funds from the state textbook fund.
- c. An offense under this section is a Class B misdemeanor.
- d. In this section, "gift, favor, or service: does not include:

1. staff development, in-service, or teacher training or
2. instructional materials, such as maps or worksheets, that convey information to the student or otherwise contribute to the learning process.

Section 9 a. The change in law made by Section 8 of this Act applies only to an offense committed on or after September 1, 2001. For the purpose of this section, an offense is committed before September 1, 2001, if any element of the offense occurs before that date.

- b. an offense committed before September 1, 2001, is covered by the law in effect when the offense was committed, and the former law is continued in effect for that purpose.

HB 623 77R
Hochberg
Textbook bill
Legislative Intent

Section 31.152 (b) does not preclude publishers from providing food and beverages in connection with any staff development, in-service or teacher training service which are permitted under 31.152 (d) (i). The subsection intends to prevent the gifts, services, or favors from influencing the selection of a particular textbook, and not to affect services delivered by publishers after a textbook is selected.

A business luncheon is only precluded under 31.152 (b) if the luncheon is meant to influence the selection of a textbook.

Teachers and administrators are not precluded from serving as author, reviewer or contributor to a textbook program under 31.152 (b). Payment for service as an author, review or contributor is clearly not a “gift, favor, or service,” because the educator has earned the money.

DUTIES OF THE LOCAL AREA ASSOCIATION REPRESENTATIVES

Reports to: President, Executive Director, & Executive Board

Primary Purpose: Two members of the local area associations serve on the Council-at-Large. They must attend spring meetings of the Council-at-Large and fall meetings in conjunction with the Annual Conference. In addition, they will serve on the Council-at-Large with the Regional Representative.

Responsibilities:

1. Serves as a voting member of the Council-at-Large.
2. Attends all meetings of the Council-at-Large.
3. Local association presidents will submit a report to the Executive Secretary of TAEA for inclusion in the Annual Report. This report should briefly outline the years past activities and future goals of the local association.
4. One association representative will prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
5. Local area presidents will communicate activities to the TAEA *Star* as appropriate.
6. Local area presidents shall inform the President & Office Manager of local area election results and furnish the Office Manager with current addresses and phone numbers of AEA officers.
7. Local area presidents and representatives will help nominate new officers for TAEA positions and TAEA awards.
8. Local area presidents shall be committed to report the news and business of TAEA to their members.
9. Local area presidents or representatives will communicate concerns of their organizations/members to TAEA.
10. Local area presidents and representatives may be asked to serve on various committees toward overall improvement of art education.
11. Local area presidents and representatives generally serve to link those teachers involved locally to the state organization, TAEA. They can promote good relations, more membership and unity for the overall goals of TAEA and art education.

Reimbursement:

All above reimbursements are allowed within the total budget allotted to this office.



**TEXAS ART EDUCATION ASSOCIATION
ANNUAL REPORT**

(POSITION)

Summary of Activities of the Past Year

(Signature) _____

Return to TAEA Headquarters, 14070 Proton Rd., Ste 100, LB 9, Dallas, TX 75244

V. TAEA Membership Highlights

Individuals who are engaged in professions or activities supportive of/or related to art, art education, or education are eligible for membership. Membership can be procured by submitting an electronic or paper application form.

Membership totals are derived from the following types of membership:

1. **Active:** is for individuals engaged in the teaching of art, the directing of programs of art education, or in pursuits closely related to the field. Active membership provides all the privileges of membership, including the right to vote and hold office.
 - Elementary
 - Middle School/Junior High
 - High School/Senior High
 - Higher Education
 - First Year Professional
 - Supervision/Administration
 - Private School
 - Community-Based
 - Museum
1. **Associate:** is for school personnel not actively engaged in the teaching of art, and all persons interested in art education. Associate membership provides all the privileges of membership except the right to vote and hold office.
2. **Fellows:** TAEA established a category of membership in TAEA to be called Distinguished Fellows. Under this program, the Association may confer the Title *Fellow* on members who have made long-term distinguished contributions to the work of the association and to the advancement of the art education profession.
3. **Retired:** is for active members who have retired and have been a member of TAEA for a minimum of ten (10) years, and who are fifty (50) years of age or older. Retired active membership provides all the privileges of active membership.
4. **Institutional:** is for institutions directly or indirectly involved in art education. Institutional membership provides all the privileges of membership except the right to vote or hold office. This membership provides one (1) representative prepaid registration at the TAEA annual conference, and three (3) designated teachers' participation to submit artwork in TAEA sponsored art competitions/events
5. **Student:** is for undergraduate students and full-time graduate students. Student membership provides all the privileges of Active Membership.
6. **Sustaining:** is for exhibitors and businesses that are not actively engaged in the teaching of art. Sustaining members will receive a one-year subscription to the TAEA publications and the right to rent a booth in commercial exhibits at the annual conference. Sustaining memberships do not have the right to hold office or vote.
7. **Honorary Life Membership:** members who have maintained an active membership for many years and who have made outstanding contributions to TAEA and to art education. The TAEA Fellows and Past Presidents automatically receive the Honorary Life Membership. Honorary Life Membership provides all the privileges of active membership.

VI. TAEA Budget Highlights

- The budget is developed by the Past President & the Budget Committee for recommendation to the TAEA Executive Board for approval.
- The Budget Committee consists of: Past President, President-elect, and Treasurer.
- The fiscal year runs from August 1 – July 31.
- The Budget is presented to the Executive Board during the Summer Board meeting for approval.
- A Budget Expenses Statement is sent electronically each month to all members of the Executive Board.
- All reimbursement requests are due within 30 days of the expense. Fall Conference reimbursement requests are due by December 31. All reimbursements are subject to the budget allotments for that particular office. *See below.*

Travel Policy

Room Expenses:

- **Office Manager, Executive Director, President, President-elect, and Past President**
Rooms will be provided for these positions at the TAEA fall conference and the NAEA conference as it applies.
- **Executive Board:**
TAEA will provide one half of a hotel room per night for the January, March, June/July, September required meetings. Conference (travel/hotel) expenses are only reimbursed for one night.
- **Executive Council:**
TAEA will provide one half of a hotel room per night for the required March meeting. Conference (travel/hotel) expenses are not reimbursed.

Meals:

The only meal that might be provided by TAEA will be a noon meal during an all day meeting – this by the discretion of the President.

Transportation:

TAEA will provide travel expenses for the Executive Board members by submitting gasoline receipts for costs during the trip and then a receipt showing the measurement immediately at the conclusion of the trip. Airline fares are only paid for President, President-elect, and Past President for NAEA and Western Division Conferences (attendance the 2nd year). All other travel expenses are at the cost of the board or council member.

Reimbursements

An original receipt and reimbursement request form will be necessary to receive reimbursement.

Receipts and requests should be made within 30 days of incurring an expense. *All expense receipts and requests for your position must be submitted no later than July 15th preceding the close of the budget year* along with a copy of your completed expense worksheet. All conference expense is due by December 31st following the close of the conference.

For reimbursement, submit the Reimbursement Request Form and receipts to:

**TAEA Headquarters
14070 Proton Road
Ste. 100, LB 9
Dallas, Texas 75244**



TAEA

Reimbursement Request

Policy: TAEA will not be obligated to remit funds without the appropriate prior approval or in excess of budgetary limits or if turned in after deadline limitations.

Request for reimbursement should be made within 30 days of incurring an expense. All requests – accompanied by receipts and a copy of your completed expense worksheet – must be submitted no later than July 15th preceding the close of the budget year. All conference expenses are due by December 31.

Date: _____

Name: _____

Position: _____

Phone: _____ Email: _____

Itemize Expense/ State Purpose of Expenditure:

Attach Receipts/Invoices to Back

Total Amount of Reimbursement: \$ _____

Mailing Address: _____

City/State/ZIP: _____

Signature: _____

Mail this request form for reimbursement to:
Jody Henry
TAEA Headquarters
14070 Proton Road
Ste. 100, LB 9
Dallas, TX, 75244

VII. TAEA Function Highlights

STAR Publication: Published 4 times a year online and supervised by the Executive Director.

TRENDS Publication: Published yearly as a printed publication and supervised by the TRENDS Editor (an appointed position) and the Executive Director.

Annual Awards Descriptions:

Texas Art Educator of the Year:

Awarded to one TAEA member who has significantly contributed to the association and to art education on the state, local and/or national levels.

Division Outstanding Art Educator Awards:

Awarded to one TAEA member from each division (Elementary, Middle School/Junior High, High School/Senior High, Higher Education, Student, Museum Education, Supervision/Administration) who has significantly contributed to the association and to art education on the state, local and/or national levels. Nominee must currently be employed in the appropriate division and must have worked at the level for at least two (2) years.

National Art Honor Society Sponsor Award:

Awarded to an NAHS Sponsor for sponsoring an exemplary National Art Honor Society Chapter. Supporting evidence of achievement must be provided through letter from nominator, newsletters, photographs, and/or written records.

TAEA School Principal Award:

Awarded to one non-TAEA member of an Elementary, Middle/Junior High School or Senior High School in the state of Texas. The principal should have demonstrated unusual support for art education and for the visual arts. Supporting evidence of achievements must be provided through letter from nominator, newsletter, photographs, and/or written records.

Friend(s) of Art Education Award:

Awarded to non-TAEA members (e.g. School Board members, Superintendents, Administrators, Principals, Commercial Vendor, Publishers, Advocates, and Others) who have significantly contributed to the association and to art education of the state, local and/or national levels. Recommendation and supporting evidence must be provided through the letter from nominator, newsletters, photographs, and/or written records.

Awards Nomination Timeline:

Award Nominations must be made online through the online nomination form and submitted by April 30. Online nomination forms will not be available after midnight of the deadline date.

Awards Policy:

Qualifications

In all categories except *Principal* and *Friend(s) of Art Education* the nominee must be an active member of TAEA, must have contributed at both the local and state level to art education, and must have exhibited a personal commitment to advancing art education.

(See directions to committee for more specific data.)

General Guidelines:

Who may nominate for TAEA Awards?

All members may nominate any qualified candidate. Members may only write one letter per awards category whether it be a letter of nomination or recommendation.

NAEA Western Division and National Awards?

TAEA awards recipients may have letters of nomination or recommendation written by the President or the Awards Chair if they choose. They will automatically have their name submitted to both Western Division and National if they choose the year following their award at state. Any Western Region Award winner will automatically be nominated for National unless otherwise noted by the awards chair.

What if the nominee was not selected?

After the awards are announced, the awards chair will send a letter or email to those nominators whose nominees were not selected thanking them for participating and encouraging them to resubmit the name the following year.

Selecting the Awards Committee:

The Awards chair will select a tentative list of between 25-30 members of the association that includes:

- All members of the Executive Board
- Any Past Presidents by request of the Chair or the Executive Board.
- Members of the Executive Council, and the Fellows

These members must reflect an equitable balance of the membership populace and geographic areas across the state.

The names of those to serve on the awards committee will then be submitted for review by the Presidents' Board (all those who have served as President of TAEA including the current President-elect and President). A regional map should be included to locate members.

Their recommendations will then be brought before the Executive Board for approval.

The committee members may vote for one nominee in each category. If a committee member is a nominee, he or she may not vote in that one category.

If there were 3 or more candidates and there was no clear majority vote, then there would be a run-off election between the top candidates.

If no one is nominated by the deadline of April 30, then that category will remain empty. If there is only one nominee, then the nomination stands.

Past Award Recipients

Division Outstanding Art Educators Award:

Elementary

1986 Cynthia Broderick
 1987 Dale Battle
 1988 Louise Hudgins
 1989 Ann J. Worley
 1991 Georgia Blaydes
 1992 Lynn Bryant
 1993 Ginger Goodman
 1994 Elizabeth Harris-Willett
 1995 Marilyn Wylie
 1996 Ardith Warner
 1997 Lois E. Pendley
 1998 Cynde Powell Riddle
 1999 Linda Malcom
 2000 Sonia Novy-Pace
 2001 Jan Dodd
 2002 Rhonda Ann Sherrill
 2003 Sherry Grace White
 2004 Pamela McKnight
 2005 Alisa Meli
 2006 Kay Jackson Fleming
 2007 Ronelle Howell
 2008 Denise Clyne-Ruch
 2009 Samantha Melvin
 2010 Nancy Walkup
 2011 Jean King

Higher Education

1986 Rebecca Felts
 1987 D. Jack Davis
 1988 Dr. Ollie Jensen Theisen
 1991 Richard Scherpereel
 1994 William McCarter
 1995 Dr. Betty Copeland
 1996 Nancy W. Berry
 1997 Nancy Walkup
 1998 Jim Henderson
 1999 Teri Cummings
 2000 Pam Stephens
 2001 Karen Keifer-Boyd
 2004 Fred L. Woody
 2005 Dr. Christine B. Bain
 2007 Michelle Kraft
 2008 Amanda Allison
 2009 Paul Bolin
 2010 Dr. Rina Kundu
 2011 Teri Evans-Palmer

Middle School/Jr High

1989 Robert "Mitch" Wilson
 1991 Joseph (Joey Doyle)
 1992 Barbara Sumlin
 1993 Seppo Aarnos
 1994 Georgia Blaydes
 1995 Jennifer Janak
 1996 Sharon Warwick
 1997 Susan St. John Strickland
 1998 Iris Broussard Williams
 1999 Cappie Dobyns
 2000 Madelene Buzan
 2001 Paula Ard
 2002 Bruce Sifrit
 2003 Suzanne Greene
 2004 Cynthia J. Newlin Garrett
 2005 Terese Frigo Kitts
 2006 Raquel Beechner
 2007 Janis McCorkle
 2008 Beverly Beesley
 2009 Eileen McClellan
 2010 Cecelia Pichini
 2011 Stephanie Walton

Supervision/Admin

1986 Lou A. Davis
 1987 Judy Beckham
 1988 Jerry Frey
 1989 Patricia J. Jones
 1991 Sandra Campbell
 1992 Ola Underhill
 1993 Janice Wiggins
 1994 Tina Farrell
 1995 Jerry Frey
 1996 Beverly Fletcher
 1997 Juan R. Garcia
 1998 Lynda Jo Alford
 1999 Kristen Marstaller
 2000 Sarah Sanders
 2001 Joey Doyle
 2002 Frances Camille Bach
 2004 Janice Truitt
 2005 Ch. Sharon Chumley
 2006 Gloria Hill
 2007 Deborah Kidwell
 2009 Allen Miller
 2010 Fran Bolte
 2011 David Stevens

High School

1986 Debbie Gallatin
 1987 Lourena Cook
 1988 Jayla Davis
 1989 Marshal Hogue
 1991 Pauline G. Gawlik
 1992 Barbara Pratt
 1993 Patsy Eldridge
 1994 Daphna Lilienstern
 1995 Joan Maresh
 1996 Jonnie Gilliam
 1997 Martha Kiel
 1998 Roberta Ann Sajda
 1999 Fred Woody
 2000 Robert Parker
 2002 Cheryl Evans
 2003 Tamera Westervelt
 2004 Kathleen Cunning
 2005 Michael Hall
 2006 Nicole Brisco
 2007 LaRee Morris
 2008 Mel Basham
 2009 Connie Young
 2010 Trish Klenow
 2011 Alicia Moore

Museum

1986 Susan Mayer
 1987 Nancy Berry
 1988 Donna Vliet
 1991 Beth Schneider
 1993 Fran Prudhomme
 1994 Linda Powell
 1995 Susan Sternberg
 1996 Elizabeth Reese
 1997 Terri Thornton
 1999 Mary Burke
 2000 Libby Cluett
 2001 Grace Bries
 2002 Victoria Burke
 2003 Carrie Robinson-Cannon
 2004 Nora J. Christie
 2005 Michaela Black
 Eva Buttacavoli
 2006 Nicole Stutzman
 2007 Valerie Loupe Olsen
 2008 Rebecca Martin
 2009 Stacy Fuller
 2010 Dr. Melinda Mayer
 2011 Lauren Fretz

Art Educator of the Year:

1977	Alice Webb	1989	Nancy Miller	2001	Nancy Walkup
1978	Bill Francis	1990	Dr. Jack Davis	2002	Gloria McCoy
1979	Marvin Moon	1991	Rebecca (Beck) Felts	2003	Janice Curl Wiggins
1980	Ida Miller	1992	Dr. Cynthia G. Broderick	2004	Elizabeth Willett
1981	Janet Fox	1993	Pat Jones	2005	Joey Doyle
1982	Judy Beckham	1994	Sara Chapman	2006	Walter C. Holland
1983	Jeanne Rollins	1995	Pauline Gawlik	2007	Kristen P. Marstaller
1984	P. Henderson	1996	Kay Savay	2008	Dale Battle
1985	Katherine Reid	1997	Tina Farrell	2009	Nina Boothe
1986	Marvin Platten	1998	Keith Arney	2010	Suzy Greene
1987	James M. Clarke	1999	Dr. Dennis Fehr	2011	Dr. Christina Bain
1988	Dr. Phyllis Miller	2000	Barbara Pratt		

National Art Honor Society Sponsor Award:

1988	Rhae Haxton	1999	Carol Evans	2005	Tyra Gonzales
1989	George Martin Rex	2001	Meghan Martel	2006	Tamera Westervelt
1991	Elaine Wilkins	2002	Maria A. Brown	2007	Susan McEwen
1992	Kim Wagner-Neuendorff	2003	Deborah Moore	2009	Diane Bray
1996	Christine L. Cole-Killian	2004	Trudy Knight	2010	Gloria Velazquez
1997	Janice Truitt		Jana Marbut-Ray	2011	Denise Dittmar

TAEA School Principal of the Year Award:

1991	Archie McAfee	1999	Douglas Hall	2008	Maria Sanchez
1992	Don Williams	2000	Freddye Kelly		Dalton Gregory
1993	Harrison M. Crenshaw	2001	Russ Chapman	2009	Robert Sormani
1995	Ed Wachtel	2005	Richard Galvan	2010	Karen Bessette
1996	Linda Clarke	2007	Lynn Akin	2011	Cheryl Freeman
1998	Gregory Marshall		Wayne Schaper, Jr.		

Friends of Art Education Award:

1986	Joseph I. Zable	2002	Nancy Dunn
	Mary McElroy		The University of Houston-Clear Lake <i>(Dr. William Staples, President; Ms. Sandria Hu, Professor of Fine Arts; Ms. Resa Ott, Dir of Alumni & Com Rel)</i>
	John Gilbreath		
	Rudolfo Montoya, Jr.		
1987	Richard Huff	2003	Joseph Culotta, Sax Arts & Crafts
	Elizabeth Hunt Maddox	2004	Joe Barnhart Foundation
	Linda Pack		Connie Akers
	Gerard Stashak		Saralene Oldham
	Archer M. Hunting, Gallery UT at Austin		Culture Shapers and Ernie Fitzpatrick
1988	James and Eleanor Grace Martin	2005	Penelope Speirer
	Jerry Morris	2006	Brownsville Museum of Fine Art
1989	Elizabeth Krause		Ginger Head Gearheart
1990	Ann Symns	2007	Jim LaVilla-Havelin
1991	Verna Escamilla		Duncan Klussmann
	Bansy Johnson		Kenny Allen
1993	Dr. Sandra Lanier-Lerma	2008	Marta Petraglia, Carol Green
	Tom F. and Charlene Marsh	2009	Shelley Minnis, Guy Giersch
	Jim Noble		Kari Murphy
1994	Jan Muhlert	2010	Beth Dulle
	Judy Shimp		Edward & Betty Marcus Foundation
1995	David McCall		Dr. Gene Mittler, Brenda Hoffman
1998	John Logan (posthumous)		Dr. Shirley Hammond, Cindy Breeding
	Edith Jones O'Donnel	2011	Nadine Winns
1999	Charles D. Hundley		Duane Sanford
2000	Tom & Lorry Hubbard, Crystal Productions		
2001	Dr. Elizabeth & Tom Sasser, Gordon Huerd		

Distinguished Fellows:

Description:

The Texas Art Education Association herein establishes a category of membership in TAEA to be called Distinguished Fellows of the Texas Art Education Association. Under this program, the Association may confer the Title *Fellow* on members who have made long-term distinguished contributions to the work of the association and to the advancement of the profession. Fellows are expected to maintain an active membership in the Association for at least until their retirement: an active membership beyond retirement is encouraged. The title, Distinguished Fellow of the Texas Art Education Association, is not subject to revocation of membership if not maintained, except by a two-thirds vote of all Fellows, a two-thirds vote of the Executive Board, and for cause clearly inimical to the Association and the art education profession.

Purpose:

The purpose of the Distinguished Fellows program includes the following:

1. To recognize TAEA members who have given long and distinguished service and leadership to the Association.
2. To encourage continued leadership and active involvement in the affairs of the Association.
3. To constitute an advisory group of committed professional art educators for long-term TAEA development.
4. To provide a mechanism for continued professional and scholarly contributions to association activities and programs.

Responsibilities:

Individuals honored, as Distinguished Fellows shall, upon request:

1. Serve as an advisory committee for policy questions that relate to the history and continuity of the goals of the association.
2. Function as an advisory group for long-term financial development.
3. Provide motivation and guidance for emerging leaders.
4. Serve on special committee of TAEA.
5. Help in promoting TAEA in a positive manner.
6. Establish and maintain a TAEA speakers bureau.

Meet at least once a year – during the Annual Fall Conference could be that one time.

Criteria for Nomination of Fellows:

To be considered one must have been an active member of TAEA for at least ten (10) years. The following criteria for nomination are not intended to be exclusive nor is it expected that every Fellow will qualify on each criterion. Those individuals nominated, however, need to demonstrate a reasonable profile of accomplishment extending across several criteria. Final acceptance will be based on:

2. The nominee's accomplishments.
3. Significance of overall contributions to art education and the Association.

Important Criteria to be Considered:

1. Being President of TAEA.
2. Chairing a TAEA Standing Committee.
3. A member of a TAEA Standing Committee.
4. Term on TAEA Executive Board. Nominees may not be on current Executive Board.

5. Editor of TAEA Journal/Newsletter.
6. Regional Representative.
7. Division Chairperson.
8. TAEA Art Educator of the Year.
9. Presidential appointment(s) that were approved by the TAEA Executive Committee.
10. Conference Local Chairperson (State and/or National).
11. Conference Local Committee (State and/or National).
12. Conference Session Speaker (State and/or National).
13. Professional publications, research, creative work, or related activity which is reported regionally and/or nationally:
 - a. Books
 - b. Articles
 - c. Book Reviews
 - d. Exhibitions
14. TAEA, NAEA, or other awards that honor exemplary teaching, research, scholarship, or professional service.
15. NAEA service:
 - a. NAEA Elected Office
 - b. NAEA Award
 - c. NAEA Delegates Assembly
 - d. Number of years as NAEA member
16. Number of years of teaching credit.
17. Number of years as a TAEA member.
18. Service with related professional groups.
19. Other services.

The Fellows Nomination, Election, and Administration:

No more than two percent (2%) of the TAEA membership may be Fellows at any one time. It is suggested that only two (2) members be elected Fellows annually. However, if two percent (2%) of the membership of the TAEA are Fellows, then no election may take place. Actual TAEA membership count shall be as of October 31st each year to determine actual percentage of members eligible for nomination.

The nominating committee and all other governance functions of the Fellows will be administered by the current Fellows annually. Candidates for membership in the Fellows must be submitted to the TAEA Executive Board for its endorsement by March 1st of each year by a nominating committee of no less than two Fellows who have been appointed by the Fellows chairperson. Nominees (or their advocate) are expected to prepare a concise record of their accomplishments which relate to the criteria for qualification as a Fellow. Upon receipt of this record, the nomination committee ascertains if the nominee is qualified. Once a nominee is deemed qualified, then his/her name will be submitted for consideration to all TAEA Fellows who will vote to approve the nominee by a simple majority. Fellows will be inducted at a general session or other appropriate annual conference forum.

The Fellows Award:

The award shall consist of two (2) components: A certificate and a medallion. The medallion shall have inscribed the name of the Fellow, the year awarded, and the name "TAEA Distinguished Fellow." All Fellows are encouraged to wear their medallion at the 3rd General Session or at the

time the new Fellows are inducted into the group. They may wear this medallion at any other occasion during the Annual Fall Conference or a TAEA event as appropriate.

Awards Nomination Etiquette:

(Written policy regarding proper etiquette on nominations of candidates)

When a member of TAEA is nominated for a Western Region Award in one year the President or Awards Chair, on behalf of the association, will write the letter of nomination for the corresponding national award the following year. The recipient of the Award of Distinguished Fellow will obtain a Lifetime TAEA Membership.

VIII. Memorial Scholarship Fund

Revenue Source:

The source of the revenues is from the Association's Memorial Scholarship account or donations.

Types of Scholarships:

HS For graduating high school students:

- Candidate must be enrolling in a college or university art teacher preparation program;
- Candidate must submit an essay detailing the role of art in lives and the development of their interest in becoming a certified art teacher;
- Candidate must provide a resume of school activities, including VASE participation and/or other art exhibitions/events/competitions;
- Candidate must include a letter of support from their TAEA member high school art teacher (include membership #);
- Payment of the scholarship will be to the winner upon verification of enrollment in an art teacher preparation program (*the selection committee will designate first and second runner-up in the event that the designated winner does not successfully enroll*); and
- All application materials must be postmarked no later than April 15.

CS For an undergraduate college student member of TAEA:

- Candidate must be an active student member of TAEA (include member #);
- Candidate may be a prior recipient of a TAEA Memorial Scholarship, who is continuing in the art teacher preparation program;
- Candidate must submit a letter requesting a TAEA Memorial Scholarship, detailing financial need, and outlining plans and goals to teach art;
- Candidate must provide verification of a overall college GPA of at least 2.5 and a GPA of 3.0 in art, art history, and art education courses;
- Candidate must provide a letter of support from at least one art education faculty member from the institution in which they are enrolled;
- Continuing scholarships will not be automatic and will be dependent on availability of funds; and
- All application materials must be postmarked no later than April 15.

GS For current art teachers entering or continuing in a graduate art education program:

- candidate must be a certified and currently employed Texas art teacher;
- candidate must be an active member of TAEA (include member #);
- candidates must provide a resume of their art teaching experiences and achievements;
- candidates must provide a letter (s) of support from persons very familiar with their teaching;
- candidates must submit a letter requesting the scholarship, outlining their graduate study plans and intentions, and detailing their financial need;
- payment of the scholarship, will be to the winner upon verification of enrollment in a graduate school art education master's program.
- all application materials must be postmarked no later than April 15.

The Scholarship Selection Committee:

An annual review of applications will be conducted by a Selection Committee comprised of the current President, the current Treasurer, and one or more Past Presidents of TAEA. Any scholarship awards will be based on availability of funds with priority given first to **HS type**. Amounts of awards will vary due to revenues available. The selection process must be completed and all candidates notified before the end of May.

IX. Annual Fall Conference

Host City Selection:

Host City and site are selected through the collaboration of the Executive Director, the President, and the President-elect.

Conference Special Guests:

- **NAEA Position:** A NAEA invited guest will receive 2 nights hotel stay and transportation to and from the Conference. Registration will be waived and a ticket will be provided for any food function.
- **Texas Commission on the Arts:** one representative from this organization will receive a free registration.
- **TCQAE:** one representative from this organization will receive a free registration.
- **CEDFA:** one representative will receive a free registration.
- **TEA ARTS:** one consultant will receive a free registration.

Duties of the Annual Conference Chairs:

Reports to: President, Executive Director, & Executive Board

Primary Purpose: Organizes and handles all local arrangements under the guidance and direction of either the President, President-elect, & Executive Director.

Responsibilities:

1. Selects local committee members and organize meetings. Suggested committees are: Registration, Facilitators, Signage, Local Art Show, Offsite Events, Transportation, Bags, Decorations, etc.
2. Provides local transportation to events as needed.
3. Selects a conference treasurer and secretary from the local committee to handle financial & budget matters as well as record-keeping.
4. Meets frequently (can be by phone) with the Conference Chair which will be the President or the President-Elect.
5. Prepare either paper (including copies for all members) or electronic report for the 2 Council-at-Large meetings and present it to the CAL if requested by the President.
6. Arranges for on-site visits to conference hotel and/or convention center.
7. Works with all others involved in conference planning, such as the Editor, the Commercial Exhibitors' Chair and the Office Manager.

Procedures and Tips for Organizing a TAEA Annual Conference:

This Conference Planning Guide is designed to help you plan and successfully run a smooth and effective annual event. As you work through the process, please add to the “tips sheet” so that future Conference Co-Chairs can benefit from your experience and expertise. Again, Thanks for sharing your time and talents with the TAEA members. Remember that the Executive Board, the President, the Executive Director, and the Management company will be working with you throughout the process. Communication is key!

~ TAEA Executive Board

Note to Co-Chairs:

“Thank you for stepping up and taking on this important job! Your leadership abilities, professionalism, and ‘can do’ attitude will enable you to work with the TAEA Executive Board to create a successful and fulfilling conference. The membership is relying greatly on your hard work and leadership to make it happen! The time and effort that you and your local committee members will give is greatly appreciated.”

Always Remember:

- The Conference is the primary professional development tool for the TAEA membership.
- The Conference is the primary fundraiser for the TAEA members. It is imperative that you stay within the allotted budget and be a good steward of the TAEA member’s money.
- The Conference is a wonderful opportunity to build leadership skills among TAEA members through committee work.

Standing Sub-Committees:

- Registration
- Decorations
- Graphics
- Hospitality
- Vendor Hospitality
- Publicity
- Transportation
- Awards
- Student Exhibits
- Tours
- Art ‘n’ Soul
- Silent Auction
- Facilitators
- Room Set up/Break down
- Signature Series (Chaired by the Division Chairs/Division Chair Elects – HS, MS/JH, Elem)
- Membership (Chaired by the Vice President Membership)
- Evaluations (Chaired by the Conference Evaluation Chair)
- Information
- Keynote Speaker Liaisons
- Experience Institutes/Studio Series
- Special Events

Check-Off Sheet – Getting Started!

- Agree to chair the event. Receive Conference Handbook/PowerPoint
- Meet with President, Executive Director, and Treasurer to go over conference budget.
- Develop a theme for the conference
- Develop a logo. Provide a camera-ready jpeg to Executive Director (to be used in the STAR, on the website, and on other Conference publications & promos)
- Develop a skit, announcement, video, or other form of “invitation” to be delivered at the Sunday General Session of the year preceding your conference
- The Conference Co-Chairs will be introduced. (e.g., Hats Off to Art Education! San Antonio art teachers used Mexican music and a variety of types of hats)

- Gather information about the conference hotel, ground transportation, airport/flight information, local attractions, maps, etc. Prepare in a Word document. Add any jpegs and send to Executive Director. These will be used to build the conference page on the website and in the STAR. This information needs to be put on the website when the previous conference info comes down (December 1)
- Conference Co-Chairs meet and decide on division of tasks
- Go over budget with President, President-elect, Treasurer, and Executive Director.
- Hotel/Conference site walk through
- Put together sub-committee chairmen (see sub-committee chair list above)
- Make a list of possible keynote speakers and contact information. Share with Executive Board. Get approval.
- Begin to contact keynotes. Make phone contact and then follow up with the letter of understanding (contract)
- Select a “scribe/secretary” to take notes of all local committee meetings
- Get together a large list of art teachers, museum administrators, art supervisors, supportive local art vendors, etc. Create a database
- Hold Local Committee meeting in a central location. Brainstorm and get input ideas for the conference. Break into sub-committees.
- Seek out sponsorships. Contact vendors who might sponsor conference bags, keynote speakers, opening awards reception, etc. The more sponsorships, the better!

Sub-Committee Chair Responsibilities:

1. **Registration:** The chairman will -
 - Signs up a co-chairman to share the time responsibilities for Conference registration
 - Makes a time schedule for registration workers. Checks with Office Manager to see how many workers are needed for each time slot (e.g., 3 – 5 workers for each 2-hour slot)
 - Post schedule and communicates with all registration volunteers ahead of time
 - Works closely with the management company to facilitate smooth distribution of registration materials. The management company brings these prepared packets to the conference.
 - Gets workers to help stuff conference bags (usually done Thursday night at the conference).
 - Supervises workers throughout registration.
 - Provides the Graphics Committee with any needed signage prior to conference
 - Works with Decoration Committee to decorate registration booth according to theme
 - Breaks down decorations on Saturday
2. **Decorations:** The chairman will –
 - Work with Conference Co-Chairs to secure decorations that fits the conference theme
 - Gets as many items donated as possible
 - Stay under budget
 - Puts together a working committee

- Store, set up, and break down. Work with Conference Co-Chairs ahead of time to make sure that any storage needed is available.
 - Provides decorations for:
 - Registration booth
 - General Session head table (dais)
 - General Session backdrop (optional) – TIP...make sure that size and ability to hang or set up is feasible ahead of time. Double-check that there is not a hanging charge from the conference center or hotel.
 - Awards reception
 - Vendors' reception
 - Fellows reception
 - Any special event designated by the Conference Co-Chairs
3. **Graphics:** The chairman will –
- Work with the Conference Co-Chairs to produce a Conference Logo that is camera ready and a jpeg
 - Work with the Conference Co-Chairs to produce signage that is a usable format for the conference venue (e.g., horizontal/vertical, size, poster or slide in)
 - Committee members put up and take down all signs throughout the Conference.
 - Be prepared to make any “last-minute signs” on site
 - Make all signage for the conference:
 - Workshops
 - Tours
 - Special events
 - Directional
 - General Sessions Keynotes
 - Awards
4. **Tours:** The chairman will –
- Work with the Conference Co-Chairs to set up tours
 - Contact each tour provider and establish contact information
 - Remember that tours must cover transportation expenses, be reasonably priced, and if possible, make a small profit
 - Do not schedule tours during General Session times
 - Clarify with the tour operators minimum and maximum numbers ahead of time
 - Work with Conference Co-Chairs on contracts, making certain of due dates for deposits and refunds
 - Provide Conference Co-Chairs with description and times for all tours. These will be posted on the TAEA website and in the STAR
 - Designate a Tour Committee guide to meet the tour group, collect tickets, and go on the tour
 - Get a list of tour goers from the Office Manager for each tour
 - Call Tour Operators one week prior to verify the tour times, etc.
 - Call Tour Operators one day prior to verify and last minute details
 - Clarify and verify all transportation
 - Make sure that the Graphics committee is aware of any signage needed
 - Pick up signs ahead of time, and post at departure location
 - Report back to Conference Co-Chairs
 - Remember to stay under budget!

X. Student Events Highlights

- Youth Art Month & TASB (all level)
- VASE (high school)
- State VASE (high school)
- Jr. VASE (middle school/junior high)
- TEAM (elementary)

Standards for Originality in Students Artworks:

The following position statement shall be written in the rules for all art contests, exhibition, and events sponsored by TAEA:

The Texas Art Education Association upholds the highest standards for art production for the definition of originality of artworks. All artworks must be original in composition and individual expression. Direct exact copying of a published image, photograph, album cover, magazine, etc. is considered a violation of copyright law. Teachers need to uphold the highest standards in their teaching and the integrity of art contests, exhibitions, and events.

The following artistic processes may be used and the artwork still be considered original:

- A student may use published or printed material only to research an idea for his/her artwork.
- Multiple photographs, magazine photographs, and published images may be combined and used for the student to create an original composition.
- Photographs taken by the art teacher may be used as reference material only. Because of an art teacher's training they are considered a professional. Copying a teacher-generated photograph exactly in any media is considered copy work, not original.
- A student-directed photograph taken by the teacher is an acceptable artistic reference source. Example (self portrait photograph, or student thumbnail sketches composition and teacher takes photograph on location away from campus).

The following processes may not be used and are considered unethical in art production for students:

- Images traced with the use of an overhead, opaque projector, or other electronic devices.
- Copying any published images directly by exactly matching the elements and principles of design of the original reference image.
- Teacher-directed art production where every student artwork is identical.
- Teacher directly working on student artwork.

Contests and Competitions:

The Texas art Education Association only endorses supervised and thoughtful participation in contests or competitions in art for elementary, middle level or junior high school and for high school students. It is the position of this Association that the nature and purpose of some contests are often incompatible with several of the tenets of quality art education advocated by TAEA.

- Art experiences need to reflect the intent of the state and national standards of a comprehensive art education experience with all four of the components of studio production, perception, art history & culture and evaluation (reflection & assessment). Too often contests focus on the final product, when in fact it is the entire process from perception of an idea to the final creation that is the essential art experience.
- Art education experiences are grounded in age-appropriate developmental practices. Elementary lessons focus on process, exploration, and initial experience with skills and concepts relating to art

and developmentally appropriate for the child. Middle level lessons build upon exploration with skills and concept development making them relevant to the child. High school art education integrates all of the components of the comprehensive art education lesson towards the refinement of the student's artist's personal expression.

The art teacher needs to make careful consideration and evaluation of each such competition based upon these criteria.

- Educationally and instructionally relevant and valuable.
- Supports the state standards in visual arts.
- Developmental appropriate expectations.
- Fits into the classroom time constraints and instructional time sequence.
- Themes for contest are not religious or politically based.
- Purpose and audience are compatible.
- Reasonable structure, timing and implementation of the contest.
- Level of support and recognition for all participants without exploration.
- Qualified judges select work based upon published criteria.
- Neither students nor art teachers are forced to participate and their grade or job is not dependant upon competitions.

Contests and competitions are desirable in cases where:

- The nature and purpose is compatible with the standards of a comprehensible art education program.
- The topic has educational value of the needs, interests, and concerns of the learner and teachers.
- They are appropriately included in the educational sequence.
- They provide an opportunity for art teachers to positively influence future involvement initiated by community groups.

Contests and competitions in art are undesirable in cases where:

- An intrinsic superiority of one student or one work of art over another is implied. Art education should be directed toward developing the creative potential of a wide spectrum of student capabilities.
- The contest or competition does not encourage standardization of skill and technique. This practice limits student expression instead of developing diversity of expression.
- There is an exploitation students and teachers by imposing the interests and objectives of the sponsors at the expense of art and expression. Effective instruction is based upon the needs, interests, and purpose of learners and teachers along with local, state, and national art curricula or standards.
- The contest or competition interrupts the planned developmental sequence of instructional experiences that are essential to effective instruction.
- Participation in the contest or competition takes too much instructional time. Many art students, especially at the elementary level, receive art instruction one day a week. Diverting this precious instructional time may not be in the best educational interest of the students.
- The contest or competitions promote arbitrary standards, which may be in conflict with those being developed within the planned instructional program.
- Art educators who support the State & National Standards in Art Education are not included in the planning stages of the contest or competition by the agency initiating contests for schools. There are alternatives to contests; art teachers need to be vocal and willing to work with the community to find other avenues to support both the needs of the community and the educational interests of their art students.

XI. Organizing a Local Art Education Association

This is a step-by-step process for organizing a local/area association and gaining representation in the Texas Art Education Association.

1. Plan an organizational meeting to bring together all interested art educators, supervisors, consultants and administrators in your district and the surrounding area. Some associations already established have been made up of a number of small school districts spread out across large areas of the state.
2. The organizational meeting should address the following points:
 - A. The name of your association
 - B. Will officers be appointed or elected?
 - C. What will the slate of officers consist of?
 - President
 - Vice-President (President-Elect)
 - Recording Secretary
 - Corresponding Secretary
 - Treasurer
 - Parliamentarian
 - Historian
 - D. Appointing a committee to write a constitution
(Follow the suggested constitution format)
 - E. Association dues and finances.
 - F. Develop standing committees and a chairperson for each:
(Standing committees may not be necessary at this time)
 - Membership Committee
 - Publicity Committee
 - Professional Development Committee
 - Public Relations Committee
 - Youth Art Month Committee
 - Program Committee
 - Newsletter Committee
 - Telephone Committee
 - Directory Committee
 - G. Duties of each committee should be outlined in the constitution
 - H. Decide on frequency of meetings and meeting structures.
3. Submit a copy of the association's constitution to the President of TAEA along with a letter requesting TAEA's approval. The Executive Board to TAEA will vote on whether or not to grant representation and will notify the local association's President.
4. Set up a calendar of activities and events for the coming year. Develop an outline for the year and delegate a program committee to take care of details.
5. Discuss possible workshops or professional development to be offered by the association.

6. Representation with TAEA entitles each local association to have two (2) representatives serve on the TAEA Council-at-Large. The TAEA constitution states each representative is obligated by the TAEA Constitution to be “a member of TAEA.”
7. All local/area associations represented within TAEA are required to submit an annual report to the Office Manager of TAEA prior to October 1 of each year.

NOTE: The goal of a local/area art education is to promote art education in the community and professional development among art educators. Limiting the amount or rules and regulations in the association will help to build a stronger, more successful and creative group.

Constructing a Constitution for a Local Organization:

Minimum structure:

Article I	Name
Article II	Purpose
Article III	Membership
Article IV	Officers, duties, terms, election process
Article V	Meetings (Frequency)
Article VI	Assessment of dues
Article VII	Amendments
Article VIII	General references to committees (optional) <i>Parliamentary law states that the association can create committees as needed and the president can appoint Committee members.</i>
Article IX	Executive council or committee (optional) <i>This should be clearly stated and its authority made clear in the body of the association’s constitution.</i>

Hints for Developing a Constitution

1. A constitution is divided into “Articles” usually assigned Roman numerals. Each Article is divided into “Sections” using Arabic numerals.
2. The constitution should be short and compact, general rather than detailed. Rather than set specific days to meet (*i.e. “the second Friday of each month”*), a boarder time frame (*...regular intervals throughout the school year*) gives the association more flexibility.
3. Use common sense and common language. Legal jargon is not necessary or desired in a professional association constitution, it is only necessary in a law-making public document.
4. Use simple future or present of verbs.
5. Make certain that a term of office extends until the installation of a successor.
6. There should always be a provision for filling vacancies.
7. Election of officers should be by simple majority (plurality) vote.
8. Make sure you have indicated a minimum number of meetings.
9. Your statement of purpose should be broad enough so that matters only directly related to it may be considered.
10. A nominating committee is not required to nominate more than one candidate for each vacancy.
11. There should be a provision made for reference to a specific parliamentary procedure text.

Explanation of Selected Parts of the Constitution:

The Purpose

The purpose or objectives should be stated rather broadly. If too specific, a member could challenge the right to use the organization's funds for some special purpose, arguing that it is not in line with the objectives.

Amendments

Amendments are corrections or alterations for the constitution. A two-thirds vote is required for the amendment to pass and these are added to the amendment list.

Policies and Procedures

Items that are specific in nature therefore should not be a part of a constitution because these policies and procedures need constant update and revision and amendments to a constitution require a two-thirds vote for ratification. Policies and Procedures are presented to the Executive Board for approval.

Probable Policies and Procedures subjects:

1. Order of business
2. Meeting dates
3. Committee lists
4. Places of meetings
5. Provision for representation or affiliation (TAEA)
6. Procedural details of election
7. Receipts, deposits, and appropriations of funds
8. Filling of vacancies

Membership

This should include dates of membership and requirements of members, including dues and affiliation with TAEA.

Nominating

It is not necessary to require two or more candidates be nominated for an office. The constitution could be written. It is not uncommon for people to be nominated from the floor and voted into office unanimously.

Choose your own method of nomination:

1. Nomination from the floor (*most practical*)
2. Nomination by committee (*most common*)
3. Nomination by petition (*least practical and popular*)

XII. Code of Ethics

We declare the following statements to be guiding principles of the Texas Art Education Association. It is our belief that the art educator must ensure that conduct in the practice of the profession is above reproach. We declare as our purpose the improvement of the artistic and ethical standards of the Texas Art Education Association. We believe that art has an integral role to play in the education of Texas school children. To maintain that important role, Texas art educators must clearly understand their duties and obligations and perpetuate the dignity and honor of the profession. It is not the intent of TAEA that this code supercedes any other codes to which the TAEA member might be subject. This code is intended to enhance those originating from the Texas Education Agency.

Section I: Responsibilities of the Profession

An Ethical Teacher:

1. Will recognize that the profession demands integrity, high ideals, and dedication of service to youth.
2. Will endeavor to promote positive professional relations with colleagues in the educational system.
3. Will neither accept nor offer any gratuity, favor, service, or thing of value that would appear to result in special concession or diminished capacity of impartial professional judgment.
4. Will build a professional reputation based upon ability and integrity.
5. Will maintain all records sufficiently accounting for all monies and conduct financial affairs with integrity.
6. Will honor, support, and protect colleagues and other school personnel in the proper performance of their duties.
7. Will recognize that the self-discipline of the profession is a responsibility of each member.
8. Will report to the appropriate body of peers any conduct by a colleague, which is considered detrimental to the profession.

Section II: Responsibilities to the Student

An Ethical Teacher:

1. Will not unfairly exclude a student from participation in an exhibition or contest, deny benefits to a student, or gain advantage to a student on the basis of race, color, gender, handicap, national origin, or marital status.
2. Will consider the individuality of each student when resolving problems including discipline, and such resolutions shall be accomplished according to laws and school board policy.
3. Will recognize that a student's opportunities for recognition, award, and scholarship are dependent upon the art teachers' promotion of participation by students and the timely and accurate record keeping for each event.
4. Will refrain from using students' successes for purely personal or partisan gain.
5. Will design and employ methods of instruction that seek to develop the highest educational potential of art students.
6. Will continually engage in activities that promote professional growth.

Section III: Responsibilities to the Community

An Ethical Teacher:

1. Will model conduct at all times in such a manner as to merit the respect of the public for members of the art education profession.
2. Will maintain an active role in developing positive school/community relations.
3. Will remain cognizant of the impact of the students' home environment on the efforts of the school and will attempt to understand and accept existing community cultures.
4. Will make every effort to communicate with parents when the interests of the student would best be served by such communication.
5. Will strive to improve the artistic culture of the community and to instill an appreciation for the arts.
6. Will remain aware of current legislation affecting education in general and the arts in particular.

Copyright and Fair Use Guidelines for Teachers

As an ethical consideration, TAEA supports and encourages their members' adherence to the copyright and fair use guidelines for teachers.

Medium: Printed Material (short)

Specifics:

- Poem less than 250 words; 250-word excerpt of poem greater than 250 words
- Articles, stories, or essays less than 2,500 words
- One chart, picture, diagram, or cartoon per book or per periodical issue
- Two pages (maximum) from an illustrated work less than 2,500 words, e.g., a children's book

What you can do:

- Teachers may make multiple copies for classroom use, and incorporate into multimedia for teaching classes.
- Students may incorporate text into multimedia projects.

The Fine Print:

- Copies may be made only from legally acquired originals.
- Only one copy allowed per student.
- Teachers may make copies in nine instances per class per term.
- Usage must be "at the instance and inspiration of a single teacher," i.e., not a directive from the district.
- Don't create anthologies.
- "Consumables," such as workbooks, may not be copied.

Medium: Printed Material (archives)

Specifics:

- An entire work
- Portions of a work
- A work in which the existing format has become obsolete, e.g., a document stored on a Wang computer

What you can do:

- A librarian may make up to three copies "solely for the purpose of replacement of a copy that is damaged, deteriorating, lost, or stolen."

The Fine Print:

- Copies must contain copyright information.
- Archiving rights are designed to allow libraries to share with other libraries one-of-a-kind and out-of-print books.

Medium: Illustrations and Photographs

Specifics:

- Photograph
- Illustration
- Collections of photographs
- Collections of illustrations

What you can do:

- Single works may be used in their entirety, but no more than five images by a single artist or photographer may be used.
- From a collection, not more than 15 images or 10 percent (whichever is less) may be used.

The Fine Print:

- Although older illustrations may be in the public domain and don't need permission to be used, sometimes they're part of a copyright collection. Copyright ownership information is available at www.loc.gov or www.mpa.org.

Medium: Video (for viewing)**Specifics:**

- Videotapes (purchased)
- Videotapes (rented)
- DVDs
- Laserdiscs

What you can do:

- Teachers may use these materials in the classroom.
- Copies may be made for archival purposes or to replace lost, damaged, or stolen copies.

The Fine Print:

- The material must be legitimately acquired.
- Material must be used in a classroom or nonprofit environment "dedicated to face-to-face instruction."
- Use should be instructional, not for entertainment or reward.
- Copying OK only if replacements are unavailable at a fair price or in a viable format.

Medium: Video (for integration into multimedia or video projects)**Specifics:**

- Videotapes
- DVDs
- Laserdiscs
- Multimedia encyclopedias
- QuickTime Movies
- Video clips from the Internet

What you can do:

- Students "may use portions of lawfully acquired copyright works in their academic multimedia," defined as 10% or three minutes (whichever is less) of "motion media."

The Fine Print:

- The material must be legitimately acquired: a legal copy (not bootleg) or home recording.
- Copyright works included in multimedia projects must give proper attribution to copyright holder

Medium: Music (for integration into multimedia or video projects)**Specifics:**

- Records
- Cassette tapes
- CDs
- Audio clips on the Web

What you can do:

- Up to 10% of a copyright musical composition may be reproduced, performed, and displayed as part of a multimedia program produced by an educator or students.

The Fine Print:

- A maximum of 30 seconds per musical composition may be used.
- Multimedia program must have an educational purpose.

Medium: Computer Software

Specifics:

- Software (purchased)
- Software (licensed)

What you can do:

- Library may lend software to patrons.
- Software may be installed on multiple machines, and distributed to users via a network.
- Software may be installed at home and at school.
- Libraries may make copies for archival use or to replace lost, damaged, or stolen copies of software is unavailable at a fair price or in a viable format.

The Fine Print:

- Only one machine at a time may use the program.
- The number of simultaneous users must not exceed the number of licenses; and the number of machines being used must never exceed the number licensed. A network license may be required for multiple users.
- Take aggressive action to monitor that copying is not taking place (unless for archival purposes).

Medium: Internet

Specifics:

- Internet connections
- World Wide Web

What you can do:

- Images may be downloaded for student projects and teacher lessons.
- Sound files and video may be downloaded for use in multimedia projects (see portion restrictions above).

The Fine Print:

- Resources from the Web may not be reposted onto the Internet without permission. However, links to legitimate resources can be posted.
- Any resources you download must have been legitimately acquired by the Web site.

Medium: Television

Specifics:

- Broadcast (e.g., ABC, NBC, CBS, UPN, PBS, and local stations)
- Cable (e.g., CNN, MTV, HBO)
- Videotapes made of broadcast and cable TV programs

What you can do:

- Broadcasts or tapes made from broadcast may be used for instruction
- Cable channel programs may be used with permission. Many programs may be retained by teachers for years – see Cable in the Classroom (www.ciconline.org) for details.

The Fine Print:

- Schools are allowed to retain broadcast tapes for a minimum of 10 school days. (Enlightened rights holders, such as PBS's *Reading Rainbow*, allow for much more.)
- Cable programs are technically not covered by the same guidelines as broadcast television.

XIII. TAEA Meeting Operation Guidelines

Robert's Rules of Order - Summary Version (For Fair and Orderly Meetings)

Purpose:

Provides common rules and procedures for deliberation and debate in order to place the whole membership on the same footing and speaking the same language. The conduct of ALL business is controlled by the general will of the whole membership - the right of the deliberate majority to decide. Complementary is the right of at least a strong minority to require the majority to be deliberate - to act according to its considered judgment AFTER a full and fair "working through" of the issues involved. Robert's Rules provides for constructive and democratic meetings, to help, not hinder, the business of the assembly. Under no circumstances should "undue strictness" be allowed to intimidate members or limit full participation.

The fundamental right of deliberative assemblies require all questions to be thoroughly discussed before taking action! The assembly rules - they have the final say on everything! Silence means consent!

Procedure:

1. Obtain the floor (the right to speak) by being the first to stand when the person speaking has finished; state Mr./Madam Chairman. Raising your hand means nothing, and standing while another has the floor is out of order! Must be recognized by the Chair before speaking!
2. Debate cannot begin until the Chair has stated the motion or resolution and asked "are you ready for the question?" If no one rises, the chair calls for the vote!
3. Before the motion is stated by the Chair (the question) members may suggest modification of the motion; the mover can modify as he pleases, or even withdraw the motion without consent of the seconder; if mover modifies, the seconder can withdraw the second.
4. The "immediately pending question" is the last question stated by the Chair!
Motion/Resolution - Amendment - Motion to Postpone
5. The member moving the "immediately pending question" is entitled to preference to the floor!
6. No member can speak twice to the same issue until everyone else wishing to speak has spoken to it once!
7. All remarks must be directed to the Chair. Remarks must be courteous in language and deportment - avoid all personalities, never allude to others by name or to motives!
8. The agenda and all committee reports are merely recommendations! When presented to the assembly and the question is stated, debate begins and changes occur!

The Rules:

1. **Point of Privilege:** Pertains to noise, personal comfort, etc. - may interrupt only if necessary!
2. **Parliamentary Inquiry:** Inquire as to the correct motion - to accomplish a desired result, or raise a point of order.
3. **Point of Information:** Generally applies to information desired from the speaker: "I should like to ask the (speaker) a question."
4. **Orders of the Day (Agenda):** A call to adhere to the agenda (a deviation from the agenda requires Suspending the Rules).
5. **Point of Order:** Infraction of the rules, or improper decorum in speaking. Must be raised immediately after the error is made.

6. **Main Motion:** Brings new business (the next item on the agenda) before the assembly.
7. **Divide the Question:** Divides a motion into two or more separate motions (must be able to stand on their own).
8. **Consider by Paragraph:** Adoption of paper is held until all paragraphs are debated and amended and entire paper is satisfactory; after all paragraphs are considered, the entire paper is then open to amendment, and paragraphs may be further amended. Any Preamble cannot be considered until debate on the body of the paper has ceased.
9. **Amend:** Inserting or striking out words or paragraphs, or substituting whole paragraphs or resolutions.
10. **Withdraw/Modify Motion:** Applies only after question is stated; mover can accept an amendment without obtaining the floor.
11. **Commit /Refer/Recommit to Committee:** State the committee to receive the question or resolution; if no committee exists include size of committee desired and method of selecting the members (election or appointment).
12. **Extend Debate:** Applies only to the immediately pending question; extends until a certain time or for a certain period of time.
13. **Limit Debate:** Closing debate at a certain time, or limiting to a certain period of time.
14. **Postpone to a Certain Time:** State the time the motion or agenda item will be resumed.
15. **Object to Consideration:** Objection must be stated before discussion or another motion is stated.
16. **Lay on the Table:** Temporarily suspends further consideration/action on pending question; may be made after motion to close debate has carried or is pending.
17. **Take from the Table:** Resumes consideration of item previously "laid on the table" - state the motion to take from the table.
18. **Reconsider:** Can be made only by one on the prevailing side who has changed position or view.
19. **Postpone Indefinitely:** Kills the question/resolution for this session - exception: the motion to reconsider can be made this session.
20. **Previous Question:** Closes debate if successful - may be moved to "**Close Debate**" if preferred.
21. **Informal Consideration:** Move that the assembly go into "**Committee of the Whole**" - informal debate as if in committee; this committee may limit number or length of speeches or close debate by other means by a 2/3 vote. All votes, however, are formal.
22. **Appeal Decision of the Chair:** Appeal for the assembly to decide - must be made before other business is resumed; NOT debatable if relates to decorum, violation of rules or order of business.
23. **Suspend the Rules:** Allows a violation of the assembly's own rules (except Constitution); the object of the suspension must be specified.

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TAEA Rules of Procedure for Council Meetings:

- All voting members shall wear the proper identification badges.
- The Order of business may be suspended by two-thirds (2/3) vote of the Council.
- Any member wishing to speak must rise, address the Chair, and give his/her name before being assigned the floor.
- All motions and resolutions shall be written (in duplicate) on the official form, signed by the proponents and presented to the Chair through the Credentials Committee.

- The Chair shall recognize “for” and “against” any question in alternating order so long as there are opposing speakers desiring to be heard.
- Only accredited voting members of the Council may present motions and vote.
- Any rule herein provided may be suspended by a two-thirds (2/3) vote of the Council.
- In the interest of time, the Chair reserves the right to limit the length of a discussion.
- The Revised Roberts Rules of Order shall govern the proceedings of meetings in all cases in which they are not inconsistent with the TAEA Constitution, By-Laws, or these rules.

TAEA Voting Procedures:

- All TAEA membership vote for officers and for changes in the Constitution and By-Laws. Voting is conducted by mail-in ballot to TAEA Headquarters.
- Members of the Council-at-Large vote on general business of the organization at its biannual sessions. Voting is done by signifying Yes/No, verbal or by hand count
- **Voting Power**.....sample: I, *Name*, President of the *Association Name*, wish to give my voting power to *Name*, Treasurer of the *Association Name*, for the *meeting name* of the Texas Art Education Association.

Order of Business or Agenda:

The “order of business” is the established sequence in which business is taken up during a meeting. It is a blueprint for meetings and provides a systematic plan for the orderly conduct of business.

- **Reading and Approval of Minutes:** copies of the minutes will be available, the actual reading may be waived. Following any corrections or additions, the minutes should be approved. Approval of the minutes is usually handled by unanimous consent.
- **Reports of Officers, Boards, and Standing Committees:** the chair calls on only those members who have reports. These reports may be supplied to members either physically or electronically. A motion arising out of one of these reports is taken up immediately, since the object of the order of business is to give priority to the classes of business in the order listed.
- **Reports of Special (or Ad Hoc) Committees:** special or ad hoc committees do not have continual existence, but exist solely for the purposes of a specific project.
- **Unfinished Business:** unfinished or “old” business refers to questions that have carried over from the previous meeting as a result of that meeting having adjourned without completing its order of business. The following items are considered under unfinished business: (a) The question that was pending when the previous meeting adjourned; (b) Any question not reached at the previous meeting before adjournment; (c) Any question postponed to the present meeting. Following the purposes of the TAEA, it may be selected to follow and conclude unfinished business electronically.
- **New Business:** following any unfinished business, the chair asks, “Is there any new business?” Members can introduce or move to take from the table any matter that is on the table



Motion/Resolution Form

Meeting _____ City _____

Date _____

I move _____

Signature

TAEA Membership Number

Address

City

Zip

FOR OFFICIAL USE ONLY

Seconded by _____

Action:

Amended _____ Defeated _____ Withdrawn _____ Adopted _____ Tabled _____ Postponed _____

TAEA Secretary _____

Signature

XIV. Operating Policies and Procedures

To maintain the important role of art in the education of children, Texas art educators must clearly understand their duties and obligations and must perpetuate the dignity and honor of the profession. To ensure that members of the Texas Art Education Association do establish and maintain their duties, obligations, dignity and honor with respect and equity for all, this TAEA Penalties for Rules & Policies Infractions is established.

Any TAEA member who by any act or omission causes a representative of or a participating organization to be in violation of published documents of TAEA may be subject to private or public reprimand. Situations involving repeated or severe infractions may result in loss of TAEA membership (see TAEA Constitution, Article, Section). Examples of TAEA published documents include, but are not limited to rules, guidelines, policies and procedures for art exhibitions and activities sponsored by TAEA: YAM, VASE, TASB, etc.

I. Penalties for Rules & Policies Infractions

A) Submitting a Grievance:

7. Any student, parent, director, TAEA member, school official or concerned party may submit a grievance.
8. Grievances must be submitted to the Division Chair, Executive Director, and/or the TAEA President.
9. The TAEA Executive Director shall immediately inform, in writing, the member(s) who is (are) the subject of the grievance. TAEA will not furnish a copy of the grievance to the accused. Any action taken would be as a result of an independent TAEA investigation performed by a President-appointed Executive Committee.
10. The Executive Committee Chair and the Executive Director shall investigate and report to the TAEA Executive Council during a called or electronic-conferenced meeting.

B) Jurisdictions:

1. The Executive Council shall have decision jurisdiction to determine the merit of a grievance and instruct the Executive Director to proceed with action deemed appropriate.
2. The TAEA Executive Board shall have appellate jurisdiction. Appeals of an Executive Council decision will be considered during a regular meeting of the Executive Board.
3. The TAEA Executive Board shall have final jurisdiction.
4. Cases with a decision recommending loss of membership shall be submitted directly to the Executive Board for consideration and final decision.
5. The Office Manager has no jurisdiction authority in this process.

C) Penalties:

1. **Private Reprimand:** At the direction of the Executive Council and subject to the appeals process, a letter of reprimand shall be sent to the member only and a copy kept in a confidential file at the TAEA office in the custodial care of the Office Manager.
2. **Public Reprimand:** At the direction of the Executive Council and subject to the appeals process, a letter of reprimand shall be sent to the member, campus level administrator, district level superintendent, and for inclusion in the next STAR publication. A public reprimand may include a probationary period of up to three years and may include any reasonable conditions, which, if not fulfilled, may result in a more stringent penalty.
3. **Loss of Membership:** The Executive Council may choose to recommend loss of membership as a penalty for a period not to exceed three years.

TAEA Grievance Flow Chart

